

COURSES

SPED 503 Roles of the Special Educator 3 CREDITS

Examines: a) professional roles and responsibilities of special educators in K-12 schools, b) collaborative and inclusive program models for special education, c) collaboration among various educators, family members, and community agencies in providing appropriate services and educational plans for special education students, and d) laws and State rules and regulations that govern the program. Field work is required.

SPED 508 Principles & Application of SPED Asses 3 CREDITS

Students gain an understanding of statistical procedures and basic processes for collecting and analyzing observational information, criterion referenced and environmental assessment in diagnosis and special education development. Students administer, score, and interpret norm-referenced instruments, analyze results in combination with data from other assessment processes, determine eligibility, and develop educational programs. Field work is required.

SPED 527 Tech for Teaching Exceptional Learners 2 CREDITS

Technology can be a powerful instructional tool in both the special and general education classrooms. Instructional Technology (IT) can be used by special educators to facilitate the delivery of instruction while Assistive Technology (AT) can be used to help students with disabilities to function more independently in the classroom and beyond. Students will become familiar with a wide variety of technologies and their applications for students with mild-moderate disabilities, sensory impairments, physical disabilities, severe disabilities, and communication disorders. In addition, students will learn methods for evaluating the technology needs of individuals with disabilities and how to identify the most appropriate technology for students with disabilities.

SPED 535 Meth Instruc & Curric K-6 Mild/Mod SPED,for K-6 Mild/Moderate Special Education 3 CREDITS

This course explores the current research on best practices regarding curriculum and instruction for students with mild to moderate disabilities in K - 6 settings. Students learn to apply interventions that assist students with learning difficulties in reading, math, and written and oral expression. Students also learn to use instructional and assistive technologies to enhance the learning of students with disabilities. Students are required to spend twenty clock hours in a field placement.

SPED 540 Meth Instru & Curric 7-12 Mild/Mod SPED,For 7-12 Mild/Moderate Special Education 3 CREDITS

This course explores the current research regarding methods to serve students with disabilities in the general education classroom. Students learn to apply learning strategies to reading, writing mathematics, and study skills. Students also develop transition programs to enhance student learning. Students also learn to use instructional and assistive technologies to enhance the learning of students with disabilities. Students are required to spend twenty clock hours in a field placement.

SPED 577 Facilitating Services Across Disciplines 3 CREDITS

This course introduces students to the variety of management issues that are prevalent for special educators. Students will learn various approaches to co-teaching, scheduling services, working with service and support personnel, and utilizing assistive technology.

SPED 585 Behavioral Supports in SPED 3 CREDITS

Students focus on the integration of methods and techniques for addressing the affective/social development of learners with special needs. Field work is required.

SPED 590 Student Teaching in SPED: Mild/Moderate 4 to 10 CREDITS

Supervised teaching in selected high-incident or mild/moderate special education programs in an elementary or secondary school. Prerequisites: SPED methods courses must be complete so that a petition can be granted to register. This course is offered on a credit/no credit basis. there is a fee associated with this course.