

SCHOOL OF EDUCATION PROGRAMS

MASTER OF ARTS IN TEACHING (MAT)

Faculty

- Melanie Agnew, Dean
- Chante Jimenez, Assistant Dean of Teach Education
- Eleonor Castillo, Assistant Professor
- Marilee Coles-Ritchie, Professor
- Rebecca Penerosa, Associate Professor
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[View Master of Arts in Teaching Courses](#)

Admission to the Master of Arts in Teaching Program

Program Description

The Master of Arts in Teaching is an integrated degree program that leads to licensure for students who already have earned a bachelor's degree. The program combines classroom instruction and extensive experience in diverse K-12 classrooms throughout the program. Students in the program will study:

- Learners and their Development
- Impactful Curriculum Design
- Effective Assessment Methods
- Classroom Management
- Reflective Teaching Practice
- Culture and Society

A unique focus of the program prepares graduates to teach all students using effective, differentiated teaching strategies. Graduates will know how to design curriculum that connects to the knowledge and skills of students and their families.

Note: Current federal regulations require that a criminal background check and fingerprint assessment be passed before applicants can be recommended for licensure. Should the Utah State Board of Education change its requirements for teaching licensure, the MAT Program will change accordingly.

Admission to the Program

See the [Admission to the College](#) section for admission requirements.

Entrance to a teacher education program requires the following:

- A transcript demonstrating a 3.0 cumulative GPA
- Submission of either SAT scores (composite minimum 1000, reading minimum 450, math minimum 450) or ACT scores (composite minimum 21, verbal minimum 20, math minimum 19) from the past 6 years or passing scores on an appropriate Praxis II exam.

Note: Formal admission to the MAT Program does not guarantee a recommendation for licensure. Recommendation for licensure is made only upon successful completion of the MAT degree requirements. Therefore, a teaching license will not be recommended without full completion of the MAT, and the MAT will not be awarded without recommendation for a teaching license.

Student Teaching

Students must successfully complete all courses in the MAT before they are eligible to student teach. Student teaching is a full-time, 12-week experience and dual elementary/SPED or secondary/SPED is a 16-week experience. Prior to student teaching, students must:

- Submit the completed Request for Student Teaching form by the first Monday in March to student teach in the Fall semester or by the first Monday in October to student teach in the Spring semester.
- Be approved to student teach by the MAT faculty.
- Obtain a Student Teaching License on the USOE website.

Appeal Process: A student has the right to appeal a decision denying admission to the MAT program or denying the opportunity to student teach. The student has fifteen days after receiving a denial letter to petition the Dean, in writing, for reconsideration.

Retention in the Program

School of Education courses may only be repeated once. The student must:

- Maintain a grade point average of 3.00. Courses in which a grade of C- or lower is awarded do not count toward graduation requirements.
- Complete the program within six years, or begin to lose credit for courses older than six years.

Graduation Requirements

Candidates for graduation should apply to the Registrar's Office approximately two regular semesters prior to planned completion of graduation requirements. Applications for December graduation are due in March and applications for May and August graduation are due in September. Please see the Academic Calendar for more specific dates. Candidates are notified of remaining degree requirements within four weeks after applying for graduation. To be eligible for a MAT degree, students must satisfy the following conditions:

- Meet all credit hour and other course requirements.
- Maintain an overall grade point average of 3.0 or above.
- Be enrolled at Westminster College during the semester in which they wish to graduate.
- Maintain good academic standing.
- Earn a grade of C or higher in all graduate courses.

- Achieve a passing score on the appropriate Praxis II examinations.

Note: Only graduate-level coursework may be applied toward degree requirements. The final responsibility for being informed about, and adhering to, graduation requirements rests with the student.

Elementary Education: Licensure to teach grades K-6

MAT in Elementary Education (Grades K-6)

Requirement Description	Credit Hours	Prerequisites
I. Required Courses	45	
MAT 600 Culture, Family and Community	3	
MAT 602 Foundations of Education in a Diverse Society	3	
MAT 605 Teaching Exceptional Learners in Inclusive Classrooms	3	
MAT 607 Student Teaching Seminar	1	consent of instructor
MAT 630 Elementary Instructional Design, Practice, and Policy: DLL Emphasis	3	
MAT 631 Math for ELED Teacher	2	
MAT 632 Science Methods	3	
MAT 633 Math Methods	3	MAT 630, 631
MAT 636 Social Studies Methods	3	
MAT 637 Creative Arts Methods	3	
MAT 639 Elementary Student Teaching	6	consent of instructor
MAT 640 Elementary Classroom Management	3	MAT 600
MAT 642 Elementary Classroom Assessment	2	
MAT 663 Literacy Foundations, Assessment and Instruction	3	MAT 630
MAT 664 Teaching Methods: Reading and Language Arts	3	MAT 630
MAT 669 Literacy Assessment & Intervention	1	MAT 663
Total Hours for the MAT in Elementary Education	45	

Recommended Plan of Study for MAT in Elementary Education

Students may begin the Elementary MAT program in the summer or fall semester. The program can be completed in three semesters. If the three-semester schedule is not feasible due to outside commitments, students can meet with the program director to develop an individualized program plan that is best suited for their schedule.

First Semester (Summer or Fall)	Second Semester (Fall or Spring)	Third Semester (Spring or second Fall)
MAT 600 MAT 602 MAT 605 MAT 630 MAT 631 MAT 632 MAT 636	MAT 633 MAT 637 MAT 640 MAT 642 MAT 663 MAT 664 MAT 669	MAT 607 MAT 639

Part-time students develop a schedule in consultation with an advisor to take additional semesters to complete the program.

Accelerated MAT in Elementary Education Program Requirements

The Accelerated MAT program is open only to graduates of Westminster College who have completed the following courses as part of their undergraduate studies: EDUC 302 Foundations of Education in a Diverse Society and EDUC 312 Specialized Education Services. Students who are considering applying for the Accelerated MAT program should meet with the Program Director early in their undergraduate career, preferably before their junior year.

Completion of the Accelerated MAT in Elementary Education requires admission to the program and the following coursework:

Requirement Description	Credit Hours	Prerequisites
I. Required Courses	39	
MAT 600 Culture, Family and Community	3	
MAT 607 Teaching and Research Seminar	1	consent of instructor
MAT 630 ELED Methods & Management	3	
MAT 631 Math for ELED Teachers	2	
MAT 632 Science Methods	3	
MAT 633 Math Methods	3	MAT 630, 631
MAT 636 Social Studies Methods	3	
MAT 637 Creative Arts Methods	3	
MAT 639 Elementary Student Teaching	6	
MAT 640 Elementary Classroom Management	3	MAT 600
MAT 642 Elementary Classroom Assessment	2	
MAT 663 Literacy Foundations, Assessment and Instruction	3	MAT 600
MAT 664 Teaching Methods: Reading and Language Arts	3	MAT 630
MAT 669 Literacy Assessment & Intervention	1	MAT 663
Total Hours for the Accelerated MAT in Elementary Education	39	

MAT in Elementary Education with Licensure in Special Education

Requirement Description	Credit Hours	Prerequisites
I. Required Courses	37	
MAT 600 Culture, Family and Community	3	
MAT 602 Foundations of Education in a Diverse Society	3	
MAT 605 Teaching Exceptional Learners in Inclusive Classrooms	3	
MAT 607 Teaching and Research Seminar	1	consent of instructor
MAT 631 Math for ELED Teachers	2	
MAT 632 Science Methods	3	
MAT 633 Math Methods	3	MAT 631
MAT 636 Social Studies Methods	3	
MAT 637 Creative Arts Methods	3	
MAT 639 Elementary Student Teaching	6	consent of instructor
MAT 663 Literacy Foundations, Assessment and Instruction	3	
MAT 664 Teaching Methods: Reading and Language Arts	3	
MAT 669 Literacy Assessment & Intervention	1	MAT 663
II. Special Education Core Courses	15	

Requirement Description	Credit Hours	Prerequisites
MAT 627 Technology for Teaching Exceptional Learners	2	MAT 605
MAT 673 Special Education Assessment	3	MAT 605
MAT 674 Special Education Behavioral Supports	3	MAT 605
MAT 676 Special Education Student Teaching	4	consent of instructor
MAT 677 Facilitating Special Services	3	MAT 605
III. Special Education Methods Courses	6	
MAT 671 Methods for K-6 Mild/Moderate Special Education	3	MAT 605
MAT 672 Methods for 7-12 Mild/Moderate Special Education	3	MAT 605
Total Hours for the MAT in Elementary Education with Licensure in Special Education	58	

Recommended Plan of Study for MAT in Elementary Education with Licensure in Special Education

First Semester (Summer or Fall) Second and Third Semesters Fourth Semester MAT 600

- MAT 602
- MAT 605
- MAT 631
- MAT 632
- MAT 636 MAT 627 MAT 633
- MAT 637 MAT 663
- MAT 664 MAT 669
- MAT 671 MAT 672
- AT 673 MAT 674
- MAT 677
- (Students will take half these courses in one semester and a half in the next; based on a plan developed in consultation with their advisor.)
- MAT 607
- MAT 639
- MAT 676

Part-time students develop a schedule in consultation with an advisor to take additional semesters to complete the program.

Secondary Education: Licensure to teach grades 6-12

The Secondary Education Program is for those who would like to teach at the middle or high school level. Secondary Education candidates must have a major or minor in their baccalaureate degree from the list below. If they do not have such a major or minor they may consult the MAT Program Director. Students who are seeking their MAT must satisfactorily complete all the requirements of the program.

- Art
- Biology
- Business
- Chemistry
- Chinese
- Computer Science
- Earth Science
- English
- French
- History
- Mathematics
- Music
- Physical Science
- Physics
- Social Science
- Spanish
- Special Education
- Theater

MAT in Secondary Education (Grades 6-12)

Requires admission to the program and the following coursework:

Requirement Description	Credit Hours	Prerequisites
I. Core Courses	33	
MAT 600 Culture, Family and Community	3	
MAT 602 Foundations of Education in a Diverse Society	3	
MAT 605 Teaching Exceptional Learners in Inclusive Classrooms	3	
MAT 607 Teaching and Research Seminar	1	consent of instructor
MAT 610 Managing the Inclusive Classroom	4	MAT 600
MAT 611 Curriculum Design & Management	3	
MAT 612 Secondary Methods Seminar	2	MAT 600
MAT 613 Secondary General Methods & Assessment	4	MAT 611
MAT 614 Content Literacy for Diverse Language Learners	4	MAT 600
MAT 615 Secondary Student Teaching	6	consent of instructor
II. Content Methods Courses	3-6	
Students must register for the content methods course chosen from the following that reflects their expected area of licensure. Students seeking licensure in a second content area must take a second methods course that reflects the area of licensure for their second content area of interest.		
MAT 616 Methods of Teaching Secondary School History/Social Science	3	MAT 600
MAT 617 Methods of Teaching Secondary School Science	3	MAT 600
MAT 619 Methods of Teaching Secondary School English	3	MAT 600
MAT 621 Methods of Teaching Secondary School Art	3	MAT 600
MAT 622 Methods of Teaching Secondary School Mathematics	3	MAT 600
MAT 624 Methods of Teaching Secondary School World Languages	3	MAT 600
MAT 625 Methods of Teaching Secondary School Fine Arts	3	MAT 600
Total Hours for the MAT in Secondary Education Program	36-39	

Recommended Plan of Study for MAT in Secondary Education

Full-time MAT students may begin the program in the Summer or Fall semester. Students who begin in the Summer take foundations courses in the Summer, methods courses in the Fall, and student teach in the Spring semester. Students who begin in the Fall take foundations courses in the Fall, methods courses in the Spring, and then student teach in the following Fall semester.

First Semester (Summer or Fall)	Second Semester (Fall or Spring)	Third Semester (Spring or second Fall)
MAT 600 MAT 602 MAT 605 MAT 611 MAT 614	MAT 610 MAT 612 MAT 613 Subject Methods (MAT 616-625)	MAT 607 MAT 615

Part-time students develop a schedule in consultation with an advisor to take additional semesters to complete the program.

Accelerated MAT in Secondary Education Program

Program Requirements

The Accelerated MAT program is open only to graduates of Westminster College who have completed the following courses as part of their undergraduate studies: EDUC 302 Foundations of Education in a Diverse Society and EDUC 312 Specialized Education Services. Students who are considering applying for the Accelerated MAT program should meet with the Program Director early in their undergraduate career, preferably before their junior year.

Completion of the Accelerated MAT in Secondary Education requires admission to the program and the following coursework:

Requirement Description	Credit Hours	Prerequisites
I. Required Courses	27	
MAT 600 Culture, Family and Community	3	
MAT 607 Teaching and Research Seminar	1	consent of instructor
MAT 610 Managing the Inclusive Classroom	4	MAT 600
MAT 611 Curriculum Design & Management	3	
MAT 612 Secondary Methods Seminar	2	MAT 600
MAT 613 Secondary General Methods & Assessment	4	MAT 611
MAT 614 Content Literacy for Diverse Language Learners	4	MAT 600
MAT 615 Secondary Student Teaching	6	consent of instructor
II. Content Methods Courses	3-6	
Students must register for the content methods course chosen from the following that reflects their expected area of licensure. Students seeking licensure in a second content area must take a second methods course that reflects the area of licensure for their second content area of interest.		
MAT 616 Methods of Teaching Secondary School History/Social Science	3	MAT 600
MAT 617 Methods of Teaching Secondary School Science	3	MAT 600
MAT 619 Methods of Teaching Secondary School English	3	MAT 600
MAT 621 Methods of Teaching Secondary School Art	3	MAT 600
MAT 622 Methods of Teaching Secondary School Mathematics	3	MAT 600
MAT 625 Methods of Teaching Secondary School Fine Arts	3	MAT 600
Total Hours for the Accelerated MAT	30-33	

Recommended Plan of Study for Accelerated MAT in Secondary Education

Full-time MAT students may begin the program in the Summer or Fall semester. Students who begin in the Summer take foundations courses in the Summer, methods courses in the Fall, and student teach in the Spring semester. Students who begin in the Fall take foundations courses in the Fall, methods courses in the Spring, and then student teach in the following Fall semester.

Undergraduate Years	First Semester (Summer or Fall)	Second Semester (Fall or Spring)	Third Semester (Spring or second Fall)
EDUC 302 EDUC 312	MAT 600 MAT 611 MAT 614	MAT 610 MAT 612 MAT 613 MAT Methods course	MAT 607 MAT 615

Part-time students develop a schedule in consultation with an advisor to take additional semesters to complete the program.

MAT in Secondary Education with Licensure in Special Education

Requirement Description	Credit Hours	Prerequisites
I. Required Courses	29	
MAT 600 Culture, Family and Community	3	
MAT 602 Foundations of Education in a Diverse Society	3	
MAT 605 Teaching Exceptional Learners in Inclusive Classrooms	3	
MAT 607 Teaching and Research Seminar	1	consent of instructor
MAT 611 Curriculum Design & Management	3	
MAT 612 Secondary Methods Seminar	2	MAT 600
MAT 613 Secondary General Methods & Assessment	4	MAT 611
MAT 614 Content Literacy for Diverse Language Learners	4	MAT 600
MAT 615 Secondary Student Teaching	6	consent of instructor
II. Content Methods Courses	3-6	
Students must register for the content methods course chosen from the following that reflects their expected area of licensure. Students seeking licensure in a second content area must take a second methods course that reflects the area of licensure for their second content area of interest.		
MAT 616 Methods of Teaching Secondary School History/Social Science	3	MAT 600
MAT 617 Methods of Teaching Secondary School Science	3	MAT 600
MAT 619 Methods of Teaching Secondary School English	3	MAT 600
MAT 621 Methods of Teaching Secondary School Art	3	MAT 600
MAT 622 Methods of Teaching Secondary School Mathematics	3	MAT 600
MAT 624 Methods of Teaching Secondary School World Languages	3	MAT 600
MAT 625 Methods of Teaching Secondary School Fine Arts	3	MAT 600
III. Special Education Core Courses	15	
MAT 627 Technology for Teaching Exceptional Learners	2	MAT 605
MAT 673 Special Education Assessment	3	MAT 605
MAT 674 Special Education Behavioral Supports	3	MAT 605
MAT 676 Special Education Student Teaching	4	consent of instructor
MAT 677 Facilitating Special Services	3	MAT 605
IV. Special Education Methods Courses	6	
MAT 671 Methods for K-6 Mild/Moderate Special Education	3	MAT 605

Requirement Description	Credit Hours	Prerequisites
MAT 672 Methods for 7-12 Mild/Moderate Special Education	3	MAT 605
Total Hours for the MAT in Secondary Education with Licensure in Special Education requires completion of the requisite Praxis Test(s) before candidate can be approved for student teaching. See Program Director for current requirements	53-56	

Recommended Plan of Study for MAT in Secondary Education with Licensure in Special Education

Full-time MAT students may begin the program in the Summer or Fall semester.

First Semester (Summer or Fall)	Second Semester	Third Semester	Third Semester (Spring or second Fall)
MAT 600 MAT 602 MAT 605 MAT 611 MAT 614	MAT 612 MAT 613 Subject Methods (MAT 616-625)	MAT 627 MAT 671 MAT 672 MAT 673 MAT 674 MAT 677	MAT 607 MAT 615 MAT 676

Students will take half these courses in one semester and half in the next, based on a plan developed in consultation with their advisor.

Part-time students develop a schedule in consultation with an advisor to take additional semesters to complete the program.

MAT in Special Education Program Requirements (Grades K-12, Mild/Moderate)

Students who are seeking their MAT in Special Education must satisfactorily complete all the requirements of the program. Students have the option of preparing for a license in Mild/Moderate Special Education.

Requirement Description	Credit Hours	Prerequisites
I. Core Courses	36	
MAT 600 Culture, Family and Community	3	
MAT 602 Foundations of Education in a Diverse Society	3	
MAT 605 Teaching Exceptional Learners in Inclusive Classrooms	3	
MAT 607 Teaching and Research Seminar	1	consent of instructor
MAT 627 Technology for Teaching Exceptional Learners	2	MAT 605
MAT 631 Math for ELED Teachers	2	
MAT 633 Math Methods	3	MAT 631
MAT 663 Literacy Foundations, Assessment and Instruction	3	
MAT 669 Literacy Assessment & Intervention	1	
MAT 673 Special Education Assessment	3	MAT 605
MAT 674 Behavioral Supports in Special Education	3	MAT 605
MAT 677 Facilitating Services Across Disciplines	3	MAT 605
MAT 676 Special Education Student Teaching	6	consent of instructor
II. Methods Courses	6	
MAT 671 Methods for K-6 Mild/Moderate Special Education	3	MAT 605

Requirement Description	Credit Hours	Prerequisites
MAT 672 Methods for 7-12 Mild/Moderate Special Education	3	MAT 605
Total Hours for the MAT in Special Education Program	42	

Recommended Plan of Study for MAT in Special Education

Full-time MAT students may begin the program in the Summer or Fall semesters.

First Semester (Summer or Fall)	Second and Third Semesters	Fourth Semester
MAT 600 MAT 602 MAT 605 MAT 631	MAT 627 MAT 633 MAT 663 MAT 669 MAT 671 MAT 672 MAT 673 MAT 674 MAT 677	MAT 607 MAT 676

Master of Arts in Teaching to Master of Education Tracks

This program is designed for graduates of Westminster's Master of Arts in Teaching Program who pursue an endorsement and an MED degree or a general MED degree. The following admissions policies apply to these MAT graduates only. All other MED policies apply to these students.

Admission to the Program

The requirement for admission is completion of Westminster College's Master of Arts in Teaching degree with a cumulative GPA of 3.0. A candidate for admission must submit the following materials to the Admissions Office: A completed Application for Graduate Admission form with the application fee.

Westminster transcript showing successful completion of the Westminster College Master of Arts in Teaching degree with an overall GPA of 3.0. Upon completion of these steps, the individual's application materials are submitted to the Graduate Education Admissions Committee.

MAT to Traditional MED

Requirement Description	Credit Hours	Prerequisites
I. MAT Required Courses	9	
MAT 600 Culture, Family and Community	3	
MAT 602 Foundations of Education in a Diverse Society	3	
MAT 605 Diversity and Learning	3	
II. Elective Courses	15	
Students may choose classes from the following:		
MED 613 Theories of Adult Learning and Development	3	
MED 615 Education, Schools and Politics	3	
MED 621 Foundations of Multilingual Education	3	
MED 622 Language Acquisition and Development	3	
MED 634 Teaching Adults	3	
MED 635 Adult Ed Program Planning & Evaluation	3	
MED 639 Neuroscience of Trauma	3	
MED 460 Trauma-informed Schools	3	
MED 641 Restorative Justice in Schools	3	
MED 642 Foundations of Restorative Justice	3	
MED 660 Directed Studies	1-3	

Requirement Description	Credit Hours	Prerequisites
III. Project	8	
MED 650 Introduction to Research Methods	2	consent of instructor
MED 679 Research Methodologies	3	MED 650
MED 680 Research Project	3	MED 679
Total Hours for the MAT to Traditional MED	32	

MAT to MED with Trauma, Resilience, and Restorative Justice Emphasis

Requirement Description	Credit Hours	Prerequisites
I. MAT Required Courses	9	
MAT 600 Culture, Family and Community	3	
MAT 602 Foundations of Education in a Diverse Society	3	
MAT 605 Diversity and Learning	3	
II. Trauma and Restorative Justice Coursework	15	
This program is designed for students who already hold Westminster's MAT degree and are seeking to become qualified as specialists within educational settings with expertise in trauma and restorative practices. Students must be admitted to the M.Ed. program.		
MED 639 Neuroscience of Trauma	3	
MED 640 Trauma-informed Schools	3	
MED 641 or MED 642 Restorative Justice in Schools or Foundations of Restorative Justice	3	
MED 643 Research in Risk and Resilience	3	
MED 644 Arts and Movement for Trauma	2	
MED 645 Self-Care for Secondary Trauma	1	
III. Project	8	
MED 650 Introduction to Research Methods	2	consent of instructor
MED 679 Research Methodologies	3	MED 650
MED 680 Research Project	3	MED 679
Total Hours for the MAT to MED with Trauma, Resilience, and Restorative Justice Emphasis	32	

MAT to MED with Teaching English to Speakers of Other Languages (TESOL) Endorsement with an MAT in Elementary or Special Education

Requirement Description	Credit Hours	Prerequisites
I. MAT Required Courses	9	
MAT 600 Culture, Family and Community	3	
MAT 602 Foundations of Education in a Diverse Society	3	
MAT 605 Diversity and Learning	3	
II. English as a Second Language Endorsement (ESL)	15	

Requirement Description	Credit Hours	Prerequisites
This program is designed for students who already hold a teaching license and a bachelor's degree, and are seeking to become qualified to be a TESOL teacher at the elementary or secondary level. Students must be admitted to the M.Ed. program.		
MED 621 Foundations of Multilingual Education	3	
MED 622 Language Acquisition and Development	3	
MED 623 Instructional Methods for Diverse Language Learners	3	MED 622 as pre or co-requisite
MED 624 Content Instruction for Diverse Language Learners	3	MED 622
MED 625 Assessment for Diverse Language Learners	2	MED 622
III. Project	8	
MED 650 Introduction to Research Methods	2	consent of instructor
MED 679 Research Methodologies	3	MED 650
MED 680 Research Project	3	MED 679
Total Hours for MAT to MED with Teaching English to Speakers of Other Languages (TESOL) Endorsement	32	

MAT to MED with Teaching English to Speakers of Other Languages (TESOL) Endorsement with an MAT in Secondary Education

Requirement Description	Credit Hours	Prerequisites
I. MAT Required Courses	9	
MAT 600 Culture, Family and Community	3	
MAT 602 Foundations of Education in a Diverse Society	3	
MAT 605 Diversity and Learning	3	
II. English as a Second Language Endorsement (ESL)	12	
This program is designed for students who already hold a teaching license and a bachelor's degree, and are seeking to become qualified to be a TESOL teacher at the elementary or secondary level. Students must be admitted to the M.Ed. program.		
MED 621 Foundations of Multilingual Education	3	
MED 622 Language Acquisition and Development	3	
MED 623 Instructional Methods for Diverse Language Learners	3	MED 622 as pre or co-requisite
MED 625 Assessment for Diverse Language Learners	3	MED 622
III. Elective Courses	3	
Students choose an elective class from the following:		
MED 630 Literature and Info Texts K-12	3	
MED 634 Teaching Adults	3	
MED 635 Adult Ed Program Planning and Evaluation	3	
MED 639 Neuroscience of Trauma	3	
MED 640 Trauma-informed Schools	3	
MED 641 Restorative Justice in Schools	3	

Requirement Description	Credit Hours	Prerequisites
MED 642 Foundations of Restorative Justice	3	Consent of instructor
IV. Project	8	
MED 650 Introduction to Research Methods MED 679 200 Research Methodologies MED 680 Research Project	23 3 3	consent of instructor MED 650 MED 679
Total Hours for the MAT to MED with Teaching English to Speakers of Other Languages (TESOL) Endorsement	32	