

SCHOOL OF EDUCATION PROGRAMS

MASTER OF EDUCATION (MED.)

Faculty

- Melanie Agnew, Dean
- Peggy Cain, Program Director

[View Master of Education Courses](#) [Admission to the Master of Education Program](#)

The Master of Education (M.Ed.) is a flexible degree enabling educators and future educators to develop their expertise in an area of interest. Students develop skills in the methods of teaching and deepen their understanding of crucial “why” questions in educational practice. Students research an area of interest through action research or a qualitative research project in order to improve their own practice as educators and contribute to the wider field of education.

Philosophy Statement

The Master of Education (M.Ed.) degree program at Westminster College is committed to improving education through meaningful inquiry and innovative exploration of the connections between educational practice, values, and local/national/global contexts for learning. We emphasize a strong foundation in theory and active and engaged learning that incorporates students' experiences.

The standards of the curriculum reflect the School of Education's commitment to provide a well-rounded education congruent with the needs of master teachers and other instructional professionals. These standards include:

Pedagogy: Students will design, facilitate, and assess learning while demonstrating knowledge of relevant theoretical foundations and the interactions of individual, group, and societal contexts for teaching and learning.

Research: Students will plan projects, search relevant professional databases, collect data through interviews and other applicable methods, analyze data, and complete and disseminate findings.

Critical thinking: Students will comprehensively explore issues, ideas, artifacts, events, and other positions, before accepting or formulating an opinion or conclusion.

Creativity: Students will combine or synthesize new ideas, practices, or expertise in original ways that are characterized by innovation, divergent thinking, and risk taking.

Collaboration: Students will demonstrate self-awareness, understanding of effective group dynamics, and project management skills.

Communication: Students will communicate ideas to audiences in oral, visual, and written forms to establish knowledge, to increase understanding, or to advocate for a particular position.

Global Responsibility: Students will (a) employ practices informed by social responsibility across the spectrum of differences and (b) demonstrate knowledge of and evaluate solutions for, educational challenges affecting local, regional, and global communities.

Program Description

Those teaching adults or administering educational programs for adults may earn an Adult Learning Certificate. This coursework can emphasize higher education, corporate training and workplace learning, continuing professional education, educational policy-making, and other related areas.

Trauma, Resilience, and Restorative Justice track is valuable for any education-related professional who seeks to understand the impacts of trauma on people and how institutions can utilize restorative practices to create effective and healing learning environments.

Licensed K-12 educators can enhance their teaching effectiveness with an endorsement:

- Teaching English as a Second Language Endorsement
- Special Education second license (K-12 Mild-moderate)

Coursework for all endorsements and certificates taken for graduate credit counts toward an M.Ed.

Note: Should the Utah State Board of Education change its requirements for teaching endorsements, the Master of Education requirements will change accordingly.

Classes in the M.Ed. program provide active, hands-on opportunities to learn and connect course work to students' teaching or work settings.

Program Requirements

A minimum of 32 credit hours is required for graduation. A maximum of nine credit hours of graduate-level transcribed credit may be accepted from another accredited college or university. The accepted coursework must fall within the guidelines of Westminster's Graduate Program in Education.

Although a minimum of 32 credit hours is required, students may desire, or need to complete, additional hours to enhance their graduate degree. Planning this graduate degree program is the responsibility of students in collaboration with their advisors.

Certain Master of Business Administration courses may meet graduate education program requirements. Students should consult with their education advisors for specific information and refer to the MBA sections of this catalog for course descriptions.

Retention in the Program

School of Education courses may only be repeated once.

The student must:

- Design and file an acceptable program plan with the Director of the Master of Education program.
- Maintain a grade point average of 3.00. Courses in which a grade of C- or lower is awarded do not count toward graduation requirements. A grade of C- or lower in two courses will result in dismissal from the program. School of Education courses may only be repeated once; a grade of C- or lower on the retake will result in dismissal from the program. All courses must be taken for a letter grade.
- Complete the program within six years, or begin to lose credit for courses older than six years.

Graduation Requirements

Candidates for graduation should apply to the Registrar’s Office approximately two regular semesters prior to planned completion of graduation requirements. Applications for December graduation are due in March and applications for May and August graduation are due in September. Please see the Academic Calendar for more specific dates. Candidates are notified of remaining degree requirements within four weeks after applying for graduation.

To be eligible for a master’s degree or graduate certificate, students must satisfy the following conditions:

- Meet all credit hour and other course requirements.
- Maintain an overall grade point average of 3.0 or above.
- Be enrolled at Westminster College during the semester in which they wish to graduate.
- Maintain good academic standing.
- Earn a grade of C or higher in all graduate courses.

Note: Only graduate-level coursework may be applied toward degree or certificate requirements. The final responsibility for being informed about, and adhering to, graduation requirements rests with the student.

Program Structure

Students have multiple curricular options in the M.Ed. program. Graduation requires a minimum of 32 credit hours for any option.

Master of Education

Requirement Description	Credit Hours	Prerequisites
I. Core Course	3	
MED 610 or MED 670 Sociocultural Contexts for Learning or Adult Ed Foundations & Futures	3	
II. Elective Courses	21	
Students may choose classes from the following:		
MED 608 Special Topics	3	
MED 610 Sociocultural Contexts for Learning	3	
MED 613 Theories of Adult Learning	3	
MED 615 Education, Schools and Politics	3	
MED 620 Diverse Language Learners, Family, and Community	3	
MED 621 Foundations of Multilingual Education	3	
MED 622 Language Acquisition and Development	3	
MED 630 Children’s/	3	

Requirement Description			Credit Hours	Prerequisites
Adolescent Literature				
MED 634 Teaching Adults	3			
MED 635 Adult Ed Program Planning & Evaluation	3			
MED 652 Globalization of Education	3			
MED 653 Indigenous Knowledge and Lifeways	3	consent of instructor		
MED 660 Directed Studies	1-3	consent of instructor		
MED 661 Corporate Training & Workplace Learning	3			
MED 662 Administrative Leadership	3			
MED 665 Educational research Extension	1			
MED 666 Serious Gaming and Gamification	3			
MED 667 Online Teaching and Leadership	3			
MED 639 Neuroscience of Trauma	3			
MED 640 Trauma-informed Schools	3			
MED 641 Restorative Justice in Schools	3			
MED 642 Foundations of Restorative Justice	3			
MED 673 Internship/ Teaching Practicum	1-3			
MACL 622 Program Planning & Evaluation	3			
III. Project			8	
MED 650 Introduction to Research Methods	2	consent of instructor		
MED 679 Research Methodologies	3	MED 650		

Requirement Description			Credit Hours	Prerequisites
MED 680 Research Project	3	MED 679		
Total Hours for the Master of Education			32	

Teaching English to Speakers of Other Languages Endorsement with Master of Education

Requirement Description			Credit Hours	Prerequisites
I. Teaching English to Speakers of Other Languages (TESOL)			18	
<p>This program is designed for students who already hold a teaching license and a bachelor's degree, and are seeking to become qualified to be a TESOL teacher at the elementary or secondary level. Students must be admitted to the M.Ed. program.</p> <p>MED 620 Diverse Language Learners, Family, and Community 3</p> <p>MED 621 Foundations of Multilingual Education 3</p> <p>MED 622 Language Acquisition and Development 3</p> <p>MED 623 Instructional Methods for Diverse Language Learners 3 MED 622 as pre or co-requisite</p> <p>MED 624 Content Instruction for Diverse Language Learners 3 MED 622</p> <p>MED 625 Assessment for Diverse Language Learners 3 MED 622</p>				
II. Core Course			3	
MED 610 or MED 670 Sociocultural Contexts for Learning or Adult Ed Foundations & Futures 3				
III. Elective Course			3	
Students may choose classes from the following:				

Requirement Description			Credit Hours	Prerequisites
MED 610	Sociocultural Contexts for Learning	3		
MED 613	Theories of Adult Learning	3		
MED 615	Education, Schools and Politics	3		
MED 630	Literature and Info Texts K-12	3		
MED 634	Teaching Adults	3		
MED 635	Adult Ed Program Planning and Evaluation	3		
MED 652	Globalization of Education	3		
MED 653	Indigenous Knowledge and Lifeways	3		
MED 660	Directed Studies	1-3		
MED 665	Educational Research Extension	1		
MED 639	Neuroscience of Trauma	3		
MED 640	Trauma-informed Schools	3		
MED 641	Restorative Justice in Schools	3		
MED 642	Foundations of Restorative Justice	3		
MACL 622	Program Planning and Evaluation	3		
IV. Project			8	
MED 650	Introduction to Research Methods	2	consent of instructor	
MED 679	Research Methodologies	3	MED 650	
MED 680	Research Project	3	MED 679	
Total Hours for the Teaching English as a Second Language Endorsement with Master of Education			32	

Recommended Plan of Study for Teaching English to Speakers of Other Languages Endorsement with Master of Education

	Fall Semester	Spring Semester	Summer Semester
Year 1	MED 620 MED 621	MED 622 MED 623	MED 650 Elective
Year 2	MED 679 Elective MED 625	MED 680 MED 610	

Special Education Endorsement (Mild/Moderate) with Master of Education

[View Special Education Courses](#)

Requirement Description	Credit Hours	Prerequisites
I. Special Education Endorsement (SPED)	24	
Students who select this area of specialization must hold a teaching license and complete the full Special Education Endorsement program. Graduates will be licensed to teach K-12 students with mild to moderate disabilities.		
SPED 503 Roles of the Special Educator	3	
SPED 508 Principles and Application of Special Education Assessment	3	
SPED 527 Technology for Teaching Exceptional Learners	2	
SPED 577 Facilitating Services Across Disciplines	3	
SPED 585 Behavioral Supports in Special Education	3	
SPED 590 Student Teaching in Special Education	4	
SPED 535 Methods of Instruction and Curriculum for K-6 Mild/Moderate Special Education I	3	
SPED 540 Methods of Instruction and Curriculum for 7-12 Mild/Moderate Special Education II	3	

Requirement Description	Credit Hours	Prerequisites
II. Core Course	3	
MED 610 Sociocultural Contexts of Education	3	
III. Project	8	
MED 650 Introduction to Research Methods	2	consent of instructor
MED 679 Research Methodologies	3	MED 650
MED 680 Research Project	3	MED 679
<p>Praxis Requirement: Students seeking Special Education licenses through the MED program must pass the Praxis test(s) required by the State of Utah before applying to student teach. See the Utah State Office of Education web site or the Director of Special Education Programs at Westminster for information on current Praxis requirements. Students must complete the Utah Foundations of Reading assessment.</p>		
Total Hours for the Special Education Endorsement with Master of Education	35	

Recommended Plan of Study for Special Education Endorsement with Master of Education

	Fall Semester	Spring Semester	Summer Semester
Year 1	SPED 503	SPED 508 SPED 535	SPED 577
Year 2	SPED 585 SPED 540	SPED 527 SPED 590 MED 610	MED 650
Year 3	MED 679	MED 680	

Adult Learning Certificate followed by completion of Master of Education

Requirement Description	Credit Hours	Prerequisites
I. Adult Learning Certificate (ALC)	15	

Requirement Description	Credit Hours	Prerequisites
<p>This program is designed for students who already hold a bachelor's degree, and are seeking to become qualified as specialists with a broad knowledge of adult learning. This is particularly suited to those in educational or training positions who work directly with adults. Students must be admitted to the M.Ed. program.</p> <p>MED 670 Adult Education Foundations and Futures 3</p> <p>MED 613 Theories of Adult Learning and Development 3</p> <p>MED 634 Teaching Adults 3</p> <p>MED 635 or MACL 622 Adult Education Program Planning and Evaluation or Program Planning and Evaluation 3</p> <p>MED 667 Online Teaching and Learning 3</p>		
II. Elective Courses	9	
<p>Students may choose classes from the following:</p> <p>MED 608 Special Topics 3</p> <p>MED 610 Sociocultural Contexts for Learning 3</p> <p>MED 615 Education, Schools and Politics 3</p> <p>MED 622 Language Acquisition and Development 3</p> <p>MED 652 Globalization of Education 3</p> <p>MED 653 Indigenous Knowledges & Lifeways 3</p> <p>MED 660 Directed Studies 1-3 consent of instructor</p>		

Requirement Description			Credit Hours	Prerequisites
MED 661	3			
Corporate Training & Workplace Learning				
MED 662	3			
Administrative Leadership				
MED 665	1			
Educational Research Extension				
MED 666	3			
Serious Gaming and Gamification				
MED 667	3			
Online Teaching and Learning				
MED 668	3			
Instructional Design Foundations				
MED 673	1-3			
Internship/Teaching Practicum				
MED 639	3			
Neuroscience of Trauma				
MED 640	3			
Trauma-informed Schools				
MED 641	3			
Restorative Justice in Schools				
MED 642	3			
Foundations of Restorative Justice				
III. Project			8	
MED 650	2	consent of instructor		
Introduction to Research Methods				
MED 679	3	MED 650		
Research Methodologies				
MED 680	3	MED 679		
Research Project				
Total Hours for the Adult Learning Certificate followed by completion of Master of Education			32	

Recommended Plan of Study for Adult Learning Certificate followed by completion of Master of Education

	Fall Semester	Spring Semester	Summer Semester
Year 1	MED 613 MACL 622	MED 634 MED 670	MED 667 MED 6501 elective
Year 2	MED 6791 elective	MED 6801 elective	

Trauma, Resilience, and Restorative Justice followed by completion of Master of Education

Requirement Description	Credit Hours	Prerequisites
I. Trauma and Restorative Justice Core	15	
<p>This program is designed for students who already hold a bachelor's degree, and are seeking to become qualified as specialists within educational settings with expertise in trauma and restorative practices. Students must be admitted to the M.Ed. program.</p> <p>MED 639 Neuroscience of Trauma 3</p> <p>MED 640 Trauma-informed Schools 3</p> <p>MED 641 or MED 642 Restorative Justice in Schools or Foundations of Restorative Justice 3</p> <p>MED 643 Research in Risk and Resilience 3</p> <p>MED 644 Arts and Movement for Trauma 2</p> <p>MED 645 Self-Care for Secondary Trauma 1</p>		
II. Elective Courses	9	
<p>Students may choose classes from the following:</p> <p>MED 608 Special Topics 3</p> <p>MED 610 Sociocultural Contexts for Learning 3</p> <p>MED 615 Education, Schools and Politics 3</p> <p>MED 653 Indigenous Knowledges & Lifeways 3</p> <p>MED 660 Directed Studies 1-3 consent of instructor</p> <p>MED 665 Educational 1</p>		

Requirement Description			Credit Hours	Prerequisites
Research Extension				
MED 673 Internship/Teaching Practicum	1-3			
MED 647 Juvenile Justice	3			
MED 648 Advocacy Under the Dome	3			
MED 646 Writing for Trauma Healing	1			
MED 641 Restorative Justice in Schools	3			
MED 642 Foundations of Restorative Justice	3			
MED 649 Community Justice	3			
MED 638 Justice in Everyday Life	3			
MACL 618 Facilitation & Negotiation	1			
MACL 622 Program Planning and Evaluation	3			
MACL 624 Leadership, Conflict and Change	2			
MPH 530 Principles of Epidemiology	3			
MPH 630 Statistical Methods in Public Health	3			
III. Project			8	
MED 650 Introduction to Research Methods	2	consent of instructor		
MED 679 Research Methodologies	3	MED 650		
MED 680 Research Project	3	MED 679		
Total Hours for the Trauma, Resilience and Restorative Justice followed by completion of Master of Education			32	