

COURSE DESCRIPTIONS

JUST 221 Community Justice 3 CREDITS

This course is an experiential and philosophical exploration of the present and past global interrelationships among subordination, power, culture, society, education, and transformation. Through service learning experiences at Granite Park Junior High, readings, discussions, guest lectures, and sustained guided reflections throughout the semester, students will learn to critically analyze how history, power, privilege, economics, and discrimination shape and limit cultural, personal, and societal perspectives and schooling practices. They will learn respectfully insights on the cultural diversity of other people and their underlying subordination due to educational power structures. Students will develop perspectives on ethical and power relations as skills to help solve real life problems while advocating for social justice, equity, and inclusion and considering ways to transform education. Students will study policy and politics that influence social injustices based on race, ethnicity, socio-cultural and gender characteristics. (WCore: EWRLD)

JUST 300 Special Topics in Justice Studies 1 to 4 CREDITS

The exploration of issues, problems, and innovations in justice studies.

JUST 305 Intersectional Activisms 4 CREDITS

Intersectionality has become an important way to talk about oppression, social location, and identity in feminist theory. In this course, we will explore the possibilities and limitations of intersectionality in terms that extend beyond talk: Does intersectionality help people and communities connect theory with practice, research with action? In what ways? To what extent? Through close analysis of primary texts, ethnographies, art, music, and film, we will engage with the work of activists and social justice movements where intersectionality emerges as a conceptual tool and a methodology to pursue social transformation. We will critically explore how intersectionality supports efforts to analyze and to address systematic structures of oppression. With particular attention to historical and global contexts that highlight intellectual and activist perspectives from marginalized communities, we will gain a nuanced understanding of intersectionality and its development.

JUST 310 Law and Society 4 CREDITS

This course explores the relationship between the legal system, law, and current controversial issues in society as they relate to race, ethnicity, class, and gender. Students will learn to analyze contemporary American legal issues using the theories of Durkheim, Marx, and Weber in addition to critical legal studies and critical race theory. (WCore: DE)

JUST 315 Global Ethics and Justice 4 CREDITS

How do we define and uphold justice in a globalizing world? Gender/sexuality, race/ethnicity, genocide, self-determination, environmental concerns, class, and participatory rights become the concrete realities of global justice. Drawing on interdisciplinary perspectives, the course challenges students to reflect on core problems such corporate governance, global distributive justice, the ethics of making and sustaining peace, and legal dimensions of ethics. Students will reflect on the rights, responsibilities, and challenges of global citizenship. Do we owe to the distantly needy? Do we have special obligations to our compatriots? Do political borders have normative significance? Moral cosmopolitanism attempts to determine the best way to redistribute resources needed for a good life. We will examine critically a cosmopolitan distributive justice proposal, the so-called 2030 Agenda for Sustainable Development. We will consider critiques of this cosmopolitanism from the perspective of both nationalist and decolonial thinking, as well as from the feminist and environmentalist perspectives. We will examine various positions on global poverty including arguments from beneficence, distributive justice, harm, and the Capabilities Approach. How do we define and uphold justice in a globalizing world? Gender/sexuality, race/ethnicity, genocide, self-determination, environmental concerns, class, and participatory rights become the concrete realities of global justice. Drawing on interdisciplinary perspectives, the course challenges students to reflect on core problems such corporate governance, global distributive justice, the ethics of making and sustaining peace, and legal dimensions of ethics. Students will reflect on the rights, responsibilities, and challenges of global citizenship. Do we owe to the distantly needy? Do we have special obligations to our compatriots? Do political borders have normative significance? Moral cosmopolitanism attempts to determine the best way to redistribute resources needed for a good life. We will examine critically a cosmopolitan distributive justice proposal, the so-called 2030 Agenda for Sustainable Development. We will consider critiques of this cosmopolitanism from the perspective of both nationalist and decolonial thinking, as well as from the feminist and environmentalist perspectives. We will examine various positions on global poverty including arguments from beneficence, distributive justice, harm, and

the Capabilities Approach. In pursuing the latter analysis, we attend to the 2030 Agenda, the follow up to the Millennium Development Goals (200-2015). Framing our examination of global poverty will be the question: Is there a human (basic) right not to be impoverished? In pursuing the latter analysis, we attend to the 2030 Agenda, the follow up to the Millennium Development Goals (2000-2015). Framing our examination of global poverty will be the question: Is there a human (basic) right not to be impoverished?

JUST 318 Humanitarian Justice 4 CREDITS

This course addresses the historical transformation of, and contemporary controversies concerning humanitarian law and politics, human rights, humanitarian intervention, and human security in a global context. In order to explore these fields, we will focus on several themes, topics, and issues of concern such as debates concerning the historical and political emergence of humanitarian law, the different theoretical, cultural, and ideological perspectives on human rights, the controversies over humanitarian intervention, and the contestations regarding the emerging framework of human security. In order to illustrate these fields and issues, we will explore historical accounts, Western and non-Western perspectives, environmental perspectives, gendered perspectives, and various contesting theoretical and ideological stances in the contemporary legal, political, diplomatic, and policy spheres regarding humanitarian law, human rights, humanitarian intervention, and human security. (WCore: EWRLD)

JUST 324 Gender, Work, and Justice 4 CREDITS

Feminist economic social justice is a way of rethinking economics, rather than just an approach to make gender inequalities visible. This course focuses on women's experiences with work and justice around the world to ask critical questions about household economics, carework, the gender wage gap, occupational segregation, and gender and globalization. We will also explore the emergence of the solidarity economy - diverse practices and institutions, and the social movements and networks that advocate for them, that address and seek to transform exploitation under capitalist economics.

JUST 325 Justice in Everyday Life 4 CREDITS

Though social justice practices can seem set apart - rallies, marches, protests, movements - they permeate everyday life. In this course, we will engage both text-based and experiential-learning opportunities to examine concepts of justice in everyday life. With attention to marginalized voices and experiences around the world, we will consider social justice as global praxis: reflection and action to acquire critical awareness about structures that connect people in systems of inequality. Students will develop critical and creative thinking skills and apply them to questions about how we do and should live our lives.

JUST 344 Environmental Justice 4 CREDITS

This course provides an upper-division intensive reading and critique of environmental justice materials. An emerging national environmental justice movement has created frameworks for combatting the inequitably distributed health risks of advanced industrial society. This course links disparate impact, unequal protection, and environmental discrimination in relation to issues of class, gender and race. Topics relate societal practices as they affect environmental racism, future generations, nonhuman life, and global/non-Western societies.

JUST 350 Criminal Law 4 CREDITS

Critical examination that focuses on the structure, elements, and behavior of the criminal law. In-depth examination of criminal procedure and evidence, including jurisdiction, police powers of search and seizure, the right to counsel and pre-trial and trial procedures. Brief survey of the system of rules and standards by means of which the admissibility of evidence is determined. Close examination of the Constitution and its impact on federal and state criminal statutes, procedure, and evidence is accomplished through the analysis of case law.

JUST 365 Economic Justice 4 CREDITS

The importance of economic justice stems from the scarcity of resources: how should society allocate resources to achieve the social good? Invariably, questions of justice involve tradeoffs between fairness and efficiency. Such questions are inextricably related to religion, class, gender, poverty, ethnicity, sexual orientation, and so on. The course examines the concept of justice from the points of view of pre-market economies, classical liberalism, neo-classical economics, heterodox economics, Kenneth Arrow, John Rawls, Amartya Sen, among others. Same as ECON/PHIL 365.

JUST 401 Directed Studies 1 to 4 CREDITS

A tutorial-based course used only for student-initiated proposals for intensive individual study of topics not otherwise offered in the Justice Studies Program. Requires consent of instructor and school dean. This course is repeatable for credit.

JUST 420 Punishment 4 CREDITS

This course analyzes forms of punishment; how and why they have changed. This course is interdisciplinary in nature, incorporating discussions of the philosophical, historical, and social aspects of punishment.

JUST 440 Internship 1 to 6 CREDITS

Student placement in agencies or professional practices. Relevant research project required. Weekly seminar meetings with instructor to review agency progress. Prerequisite: junior or senior standing (for transfer students, at least 15 hours completed at Westminster or permission of instructor), minimum 2.5 GPA, and consent of program director and Career Resource Center internship coordinator. This course is repeatable for credit. REGISTRATION NOTE: Registration for internships is initiated through the Career Center website and is finalized upon completion of required paperwork and approvals. More info: 801-832-2590 https://westminstercollege.edu/internships

JUST 490 Senior Capstone 4 CREDITS

Students select, research, analyze, and discuss a topic or problem. The results of each student's project will be written as a senior thesis and presented for a discussion in a seminar setting. Required for all majors in their senior year. (WCore: SC)