

SCHOOL OF EDUCATION

EDUCATIONAL STUDIES

Program Goals

- Develop skills in educating effectively in teaching, instructional design, coaching/mentoring, training, program planning and administration, and/or experiential educational settings
- Develop understanding of how people learn
- Develop understanding of how learning is shaped by settings, structures, and dynamics in ways which support students' achievement of the college-wide learning goal of Global Responsibility
- Develop written, oral, and visual communication skills
- Develop critical thinking skills
- Prepare leaders who engage collaboratively with learners and relevant publics to build a shared vision and supportive professional culture focused on student learning
- Demonstrate creativity by combining or synthesizing new ideas, practices, or expertise in original ways that are characterized by innovation, divergent thinking, and risk taking

Objectives

The program offers an academic major leading to a Bachelor of Arts degree in Educational Studies, as well as an academic minor. Graduates will be prepared to educate in one or more non-formal educational settings such as:

- Educational policy and research centers
- English-language programs in the US and in other countries
- Residential programs
- After-school and summer programs
- Transitional school to work programs
- Corporate training and education-related governmental agencies and nonprofit organizations
- Higher education/student life
- Non-formal settings such as museums, visitors' center, etc.,
- Educational programs for elders
- Libraries
- Private or nonprofit tutoring and educational coaching programs
- Educational software or gaming companies
- Experiential education including internship programs and service learning

Graduates will be prepared for a variety of types of educational work that may include:

- teaching
- coaching/mentoring/facilitating
- instructional design
- facilitation of experiential education processes
- program planning and evaluation
- administration of non-formal educational programs
- assessment of student learning
- family service work
- research
- policy-making

Students can select to complete foundations courses in Children/Youth or Adult Learning. All students complete foundations coursework, electives in a concentration/emphasis, and a Senior Thesis/Project. NOTE: This major does not meet requirements for teacher licensure for K-12 school teaching. (See Elementary Education Major, Special Education Major, or Accelerated MAT for teacher licensure.)

Program Requirements

All students must maintain a 2.75 cumulative GPA and a 3.0 cumulative GPA in education courses and have a minimum grade of C+ in all education courses. Education courses may only be repeated once. Students considering the major are encouraged to meet with the program advisor as early as possible in their studies so that a program plan of coursework can be mapped.

Students must meet the college-wide graduation requirements:

- 124 total hours
- 30 upper division hours
- WCore or Honors College requirements

Educational Studies Major

Requirement Description	Credit Hours	Prerequisites
I. Required Foundation Courses	7	
Take either: EDUC 302 EDUC 370 Foundations of Education in a Diverse Society Adult Education: Foundations & Futures	4 4	
Take either:		

Requirement Description	Credit Hours	Prerequisites
EDUC 313 EDUC 315 Theories of Adult Learning Learning Theories	3 3	
II. Senior Thesis or Project	12	
EDUC 495 Senior Thesis/Project Take either: EDUC 440 or DATA 150 and EDUC 390 or DATA 220 and EDUC 390 Coop/Education Internship Data and Society Educational Research Methods Intro to Statistics Educational Research Methods	4 8 4 4 4 4	EDUC 390 or pre-/co-requisite: EDUC 440
III. Electives	37	
Students select courses from this list, from other EDUC, SPED, TESOL, and/or OEL courses, or courses from other programs with approval of advisor.		
Education		
EDUC 200/300 Special Topics (with advisor approval)	1-4	
EDUC 206 How to Change the World?	3	
EDUC 207 Don't Give Up on Us: Promoting Hope and Resilience in the Face of Childhood Trauma	4	
EDUC 252 Developmentally Appropriate Teaching and Learning	4	
EDUC 301 Educational Policy	3	
EDUC 305 Classroom Management	3	EDUC 302
EDUC 307 Globalization of Education	3	
EDUC 309 Advocacy Under the Dome	4	
EDUC 312 Specialized Education Services	3	
EDUC 313 Theories of Adult Learning	3	
EDUC 315 Learning Theories	3	
EDUC 322 Serious Games, Gamification, and Beyond	3	
EDUC 334 Teaching Adults	3	EDUC 313
EDUC 335 Adult Education Program Planning and Evaluation	3	
EDUC 352 Management of Nonprofit Organizations	4	
EDUC 355 Literature-based Reading Instruction	3	
EDUC 356 Online Teaching and Learning	3	
EDUC 373 Juvenile Justice	3	
EDUC 374 Popular Culture as Pedagogy	4	One Writing Emphasis course
EDUC 375 Indigenous Knowledge and Lifeways	4	One Writing Emphasis course
EDUC 401 Directed Study	1-4	
EDUC 440 Coop/Education Internship	1-8	Junior or senior standing, consent of program director and Director

Requirement Description	Credit Hours	Prerequisites
Special Education		of Cooperative Education
SPED 303 Roles of the Special Educator	3	
SPED 308 Principles and Application of Special Education Assessment	3	EDUC 302, SPED 303
SPED 335 Mild/moderate Special Education Methods K-6	3	EDUC 302, SPED 303
SPED 340 Mild/moderate Special Education Methods 7-12	3	SPED 303
SPED 377 Facilitating Services Across Disciplines	3	SPED 303
SPED 385 Behavioral Supports in Special Education	3	SPED 303
Teaching English as a Second Language		
TESL 320 English Learners, Family, and Community	3	
TESL 321 Foundations of TESL	3	
TESL 322 Language Acquisition and Development	3	
TESL 323 Instructional Methods for Diverse Language Learners	3	TESL 322
TESL 324 Content Area Instruction for Diverse Language Learners	3	TESL 322
TESL 325 Assessment for Diverse Language Learners	3	TESL 322
Outdoor Education and Leadership		
OEL 110 Foundations and Techniques of OEL	4	
OEL 120 Outdoor Leadership	4	
OEL 225 Curriculum Design for OEL	3	
Other		
LMW 310 Theory and Teaching of Writing	3-4	
JUST 221 Community Justice	3	
WCSBS 110 Immigration, Education, and Equality	4	
WCSBS 130 Restorative Justice	4	
Total Hours for the Educational Studies Major	56	

Recommended Plan of Study

	Fall Semester	Spring Semester
Freshman Year		
Sophomore Year	EDUC 313 or 315 Electives	EDUC 302 or 370 Electives
Junior Year	DATA 150 or DATA 220 Electives	Electives
Senior Year	EDUC 390 or 440 Electives	EDUC 495 Electives

Educational Studies Minor

Requirement Description	Credit Hours	Prerequisites
I. Required Foundation and learning Theory Courses	7	

Requirement Description	Credit Hours	Prerequisites
Take either: EDUC 302 EDUC 370 Foundations of Education in a Diverse Society Adult Education: Foundations & Futures Take either: EDUC 313 EDUC 315 Theories of Adult Learning Learning Theories	4 4 3 3	
II. Electives	17	
Students select elective courses from EDUC, SPED, TESOL and/or OEL in consultation with their program advisor.		
Total Hours for the Educational Studies Minor	24	