

[Programs of Instruction](#)

[School of Arts and Sciences](#) | [Bill and Vieve Gore School of Business](#) | [School of Education](#) | [School of Nursing and Health Sciences](#)

Westminster's instructional programs are characterized by an experienced and available faculty and staff; liberal arts, interdisciplinary and professional programs emphasizing both theoretical and practical learning; an administration committed to academic excellence; a genuine concern for each student's plans and aspirations; small classes that encourage involvement and active learning; and a diverse and friendly student body.

The college welcomes students from all backgrounds and ages, and believes that the knowledge and discipline acquired through the rigors of higher education will lead to new and expanded opportunities.

The college's instructional programs are organized and administered through four schools: the School of Arts and Sciences; the Bill and Vieve Gore School of Business; the School of Education; and the School of Nursing and Health Sciences. Students choose programs in schools that will best assist them in achieving their academic goals and career interests, and they take courses through the other schools to ensure a balance in their academic endeavors. Close working relationships among the faculty in all four schools are of utmost importance to the college in assisting its students.

Each school is directed by a dean and has its own faculty. Instructional programs and procedures are recommended by the faculty members of each school and approved by the entire college faculty. The four academic deans and the provost and vice president for academic affairs constitute a Council of Deans who are responsible for the day-to-day administration of the instructional programs.

Westminster's academic calendar is divided into Fall and Spring semesters, followed by a four-week undergraduate May Term, the annual commencement exercise, and a summer term.

Please refer to the Graduate Academic Catalog for detailed information on requirements and course descriptions of Westminster's academic programs. Courses listed are subject to change following normal academic procedures that call for action by each school and by the entire college faculty. Additions, deletions, or changes effected since the publication of this academic catalog are on file in the Office of the Registrar.

School of Arts and Sciences

Lance Newman, Interim Dean

Ashley Seitz Kramer, Assistant Dean

Graduate Programs

Master of Science in Mental Health Counseling

The Master of Science in Mental Health Counseling is a graduate program that prepares students for clinical practice and potential licensure as a Licensed Mental Health Counselor (L.C.M.H.C). This 3 year program requires 60 hours of graduate work, following guidelines established by the Council for Accreditation of Counseling and Related Educational Programs and the Utah Division of Occupational and Professional Licensing. Broad in scope, its focus and course work support a range of theoretical perspectives and potential practice with diverse treatment populations.

Master of Strategic Communication

The Master of Strategic Communication (MSC) is a five-semester, low-residency, competency-based graduate degree program designed to build and refine leaders in a variety of communication fields. The program focuses on developing a thorough understanding of the creative process along with keen strategy. Students complete a series of applied communication projects in order to develop and demonstrate mastery of the essential knowledge and abilities required to lead in the area of strategic communication. Students create messaging across a variety of communication platforms, direct research related to audiences and organizations, manage and inspire creative resources, interface with clients at all levels, and orchestrate all these functions to maximize effectiveness.

Students attend one-day residencies in Salt Lake City, Utah, at the beginning of each semester and then work directly and individually with faculty members and with each other to build and demonstrate expertise. This highly personalized approach to education is a hallmark of Westminster College and is an important part of building leaders in the communication field. The program is specifically designed to accommodate the learning styles and life commitments of employed professionals: program learning resources are available to students anytime, anywhere, to ensure the program fits into the busy lives of today's communication professionals.

Faculty

Ellen Behrens, Associate Professor (Mental Health Counseling)

Curtis Newbold, Associate Professor (Communication)

Colleen Sandor, Professor (Mental Health Counseling)

Christine Seifert, Professor (Communication)

Janine Wanlass, Professor (Mental Health Counseling)

Bill and Vieve Gore School of Business

Örn Bodvarsson, Dean

Dax Jacobson, Associate Dean

The Bill and Vieve Gore School of Business is dedicated to providing distinctive academic programs based on the integration of business and

liberal arts education. This integration in both curriculum and delivery systems is requisite to prepare our students for life-long learning and to aid their adaptation to changing social, technological and economic conditions. This integration enhances the capabilities of our graduates in written and oral communication, computing and technology, international dimensions, critical thinking, ethics, social responsibility, and team effectiveness.

Accredited by the Association of Collegiate Business Schools and Programs (ACBSP), the programs of the Gore School of Business reflect Westminster College's continuing commitment to provide a student-oriented learning environment and innovative education of exceptional quality. The integration of business and liberal arts education contributes to students' effectiveness as citizens and agents of change. Whether students are preparing for entry-level or mid-career qualifications, the programs of the Gore School of Business offer a solid foundation of business knowledge and understanding of the complexity of organizations as they function in a global environment. Programs are offered at the undergraduate and graduate levels.

The school also develops and presents non-credit classes, seminars, institutes, and workshops to meet the training and professional development needs of local businesses, government and non-profit agencies, and community groups through the Division of Competency-based Programs.

Graduate Programs

[Master of Business Administration \(MBA\)](#)

The MBA program prepares students to be executive-level leaders in organizations. The program is designed so that students have flexibility in completing their core and elective coursework, and can pursue their career aspirations without interrupting their professional careers. The core requirements MBA program are not directed at specialization in one area of business. Instead, MBA coursework provides students with a well-integrated understanding of areas of business so that graduates are prepared to be leaders at the senior level of an organization. Once students complete their core courses, they can choose to focus on a particular topic area more intensively by completing a concentration.

[Graduate Concentrations](#)

A Graduate Concentration allows students to update their graduate degree or pursue a specific field of study with a focused curriculum. Graduate Concentrations are offered in Business Analytics, Entrepreneurship, High-Performance Organizations, and Marketing.

[Graduate Certificate in Professional Accounting](#)

The Graduate Certificate in Professional Accounting allows students to be well prepared to sit for the CPA exam and positioned to accept high-level leadership roles in either public accounting or corporate environments.

[Project-Based Master of Business Administration \(PMBA\)](#)

The Project-Based Master of Business Administration (PMBA) Program at Westminster College is a competency-based degree program. Students complete a series of applied business projects to demonstrate mastery of a specific set of business skills and competencies. Students apply skills achieved through professional experiences and additional self-paced learning in project sequences. As students complete projects, work is evaluated by faculty coaches using detailed learning measurement rubrics. Upon satisfactory completion of the full set of projects, students have demonstrated mastery of the full set of learning goals and competencies and are awarded an MBA degree.

[Accelerated Project-Based Master of Business Administration for Westminster Undergraduate Students](#)

Students who have completed the Westminster College Bachelor of Business Administration (BBA) undergraduate business program within the last five years may have the option, based on admission to the PMBA program, of completing an Accelerated Project-Based Master of Business Administration degree. Students who have completed the Bachelor of Business Administration (BBA) degree can complete the competency-based MBA in 30 hours.

[Master of Business Administration in Technology Commercialization \(MBATC\)](#)

The Master of Business Administration in Technology Commercialization (MBATC) is a professional program that prepares students for executive leadership roles in technology-driven business environments. Specifically designed to meet the needs of professionals with technical backgrounds, the MBATC will teach students how to achieve their career goals by building their professional and personal skill sets. Students can customize the program to strengthen career-specific abilities. The program emphasizes the practical and applied aspects of commercializing innovative products and managing the businesses that develop them.

[Master of Accountancy \(MAcc\)](#)

The Master of Accountancy is designed to meet the needs of students interested in a professional career in accounting. This is a one-year degree program designed to follow up on an undergraduate accounting degree and meets the requirements of all state licensure agencies. Students completing this program will be well-prepared to sit for the CPA exam and positioned to accept high-level leadership roles in either public accounting or corporate environments.

Faculty

Örn Bodvarsson, Dean; Professor (Economics)

Susan Arsht, Assistant Professor (Management)

Richard Chapman, Professor (Economics)

Richard Collins, Professor (Economics and Finance)

Chelsea Dye, Assistant Professor (Accounting)

Charlotta Farr, Assistant Professor (Accounting)
Michael Glissmeyer, Assistant Professor (Management)
Jennifer Harrison, Associate Professor (Accounting)
Richard Haskell, Associate Professor (Finance)
Dara Hoffa, Associate Professor (Accounting)
Clifford Hurst, Associate Professor (Management)
Dax Jacobson, Associate Dean, Assistant Professor (Management)
Brian Jorgensen, Associate Professor (Marketing)
Michael Keene, Assistant Professor (Technology Commercialization)
Lauren Lo Re, Associate Professor (Finance)
Michael Mamo, Associate Professor (Economics)
Brandon (Brad) McQueen, Assistant Professor (Aviation)
Kenneth Meland, Professor (Management)
Alysse Morton, Professor (Management)
Michael Pacanowsky, Endowed Chair, Gore-Giovale Chair in Business Innovation (Management)
Robert Patterson, Associate Professor (Finance)
Nancy Panos Schmitt, Associate Professor (Marketing)
James (Cid) Seidelman, Distinguished Service Professor (Economics)
Hal Snarr, Assistant Professor (Economics)
John Watkins, Professor (Economics)
Vicki Whiting, Professor (Management)
Sheng Xiao, Associate Professor (Finance)

School of Education

Melanie Agnew, Dean

Graduate Programs

[Master of Education](#)

The Master of Education Program has an instructional focus and is offered for licensed teachers in a public or private school or those who teach adults. Students may earn an endorsement in Reading (Basic or Advanced), English as a Second Language, Special Education, or Distance Learning, or an Adult Learning Certificate. Students may complete the portfolio for the National Board of Professional Teacher Standards as a part of any of the MED program options.

[Master of Arts in Community Leadership](#)

The Master of Arts in Community Leadership program is designed to prepare students for leadership roles in non-profit and community organizations. The program prepares graduates in three key areas: management and leadership, community organizing and advocacy, and communications.

[Master of Arts in Teaching](#)

The Master of Arts in Teaching (MAT) program is designed for students who have a bachelor's degree and wish to earn a teaching license in elementary education, secondary education, or special education. The MAT program is

accredited by the Council for the Accreditation of Educator Preparation (CAEP). This program is specifically designed to prepare teacher candidates to serve the diverse populations of students in culturally rich schools. Individuals must be interested in pursuing an advanced degree that is demanding in its focus upon teacher preparation; in exploring issues of cultural diversity; in learning applications of technology for teaching; and in research into their own professional practices. Commitment to professional growth is a prerequisite.

Endorsement Programs

The college offers programs that lead to a state endorsement in Basic Reading, Advanced Reading, Special Education of students with mild to moderate disabilities, Special Education of students with severe disabilities, and English as a Second Language instruction. Students may enroll in these programs for an endorsement-only undergraduate minor or as part of the Master of Education or Master of Arts in Teaching programs.

Faculty

Heather Batchelor, Assistant Professor and Director of Secondary MAT program

Margaret (Peggy) Cain, Professor and Director of MED and MACL programs

Anneliese Cannon, Assistant Professor

Timothy Carr, Assistant Professor and Director of Elementary MAT program

Marilee Coles-Ritchie, Professor

Kalani Eggington, Associate Professor

Peter Ingle, Associate Professor

Jamie Joanou, Assistant Professor

Kristi Jones, Professor

Loel Preston, Professor

School of Nursing and Health Sciences

Sheryl Steadman, Dean

The Westminster School of Nursing and Health Sciences offers programs leading to the Baccalaureate and Master's degrees in nursing, public health, and nurse anesthesia. The undergraduate program prepares students to begin practice as professional nurse generalists. The program is designed for all qualified applicants including high school graduates, transfer students, and those with degrees in other fields.

Graduate Programs

[Master of Science in Nursing, Family Nurse Practitioner](#)

The Family Nurse Practitioner Program offers working professional nurses the opportunity to become licensed and certified as Advanced Practice Registered Nurses with prescriptive privileges. To accommodate working nurses, classes are scheduled one to two days per week. Graduates of the program are eligible to take the American Nurse Credential Center (ANCC) or the American Academy of Nurse Practitioners (AANP) certification exam and apply for Utah licensure

as Advanced Practice Registered Nurses (APRN). In addition, our program is fully accredited by the Commission of Collegiate Nursing Education.

Master of Science in Nurse Anesthesia

The Nurse Anesthesia Program provides an academic environment which offers the highest level of didactic, lab simulation and clinical site experiences. The MSNA program allows nurse anesthesia students to master the intellectual and technical skills required to become competent in the safe administration of anesthesia. Graduates are prepared to sit for the NBCRNA examination. The Master of Science in Nurse Anesthesia (MSNA) program is accredited by the Council on Accreditation for Nurse Anesthesia Programs.

Master of Public Health & Certificate in Public Health

The Public Health Program lays a solid foundation for public health practice in the twenty-first century. The program focuses on developing knowledge and skills needed to be an effective member of the public health workforce. The program offers a Master of Public Health (MPH) degree and a Certificate in Public Health (Cert.PH) that are taught in an executive format, meaning core courses will be offered every two weeks on a Friday and Saturday during the semester. Additional courses may be offered in the evening.

The MPH degree is recognized internationally for the public health professional. The Master of Public Health program is accredited by the Council on Education for Public Health (CEPH).

Postgraduate Doctor of Nursing Practice

The post-graduate Doctor of Nursing Practice (DNP) program is designed to prepare graduates with advanced skills, and abilities that are important to clinical practice; including an increased knowledge in leadership, clinical experience, and the business of health. Graduates are prepared for a variety of nursing practice roles and equipped with the abilities to assume leadership roles within complex healthcare organizations.

Faculty

Julie Balk, Professor

Daniel Bunker, Assistant Professor

John Contreras, Associate Professor

Julie Ann Honey, Associate Professor

Han Kim, Professor

Ronda Lucey, Professor

Colette McAfee, Assistant Professor

Manardie "Art" Shimata, Associate Professor

Sheryl Steadman, Dean and Associate Professor

James Stimpson, Professor