

COURSE DESCRIPTIONS

SPED 303 Roles of the Special Educator 3 CREDITS

Examines: a) professional roles and responsibilities of special educators in K-12 schools, b) collaborative and inclusive program models for special education, c) collaboration among various educators, family members, and community agencies in providing appropriate services and educational plans for special education students, and d) laws and State rules and regulations that govern the program. Field work is required.

SPED 308 Principles & Application of SPED Assess 3 CREDITS

Students gain an understanding of statistical procedures and basic processes for collecting and analyzing observational information, criterion referenced and environmental assessment in diagnosis and special education development. Students administer, score, and interpret norm-referenced instruments, analyze results in combination with data from other assessment processes, determine eligibility, and develop educational programs. Field work is required. Prerequisites: EDUC 302 SPED 303; co-requisite: SPED 335 or 336.

SPED 327 Tech for Teaching Exceptional Learners 2 CREDITS

Technology can be a powerful instructional tool in both the special and general education classrooms. Instructional Technology (IT) can be used by special educators to facilitate the delivery of instruction while Assistive Technology (AT) can be used to help students with disabilities to function more independently in the classroom and beyond. Students will become familiar with a wide variety of technologies and their applications for students with mild-moderate disabilities, sensory impairments, physical disabilities, severe disabilities, and communication disorders. In addition, students will learn methods for evaluating the technology needs of individuals with disabilities and how to identify the most appropriate technology for students with disabilities.

SPED 335 Mild/Moderate SPED Methods K-6,for K-6 Mild/ Moderate Special Education 3 CREDITS

This course explores the current research on best practices regarding curriculum and instruction for students with mild to moderate disabilities in K-6 settings. Students learn to apply interventions that assist students with learning difficulties in reading, math, and written and oral expression. Students also learn to use instructional and assistive technologies to enhance the learning of students with disabilities. Students are required to spend twenty clock hours in a field placement. Prerequisites: EDUC 302 SPED 303; co-requisite: SPED 308.

SPED 340 Mild/Moderate SPED Methods 7-12 3 CREDITS

This course explores the current research regarding methods to serve students with disabilities in the general education classroom. Students learn to apply learning strategies to reading, writing, mathematics, and study skills. Students also develop transition programs to enhance student learning. Students also learn to use instructional and assistive technologies to enhance the learning of students with disabilities. Students are required to spend twenty clock hours in a field placement. Prerequisites: SPED 303, 308, 335; co-requisites: SPED 385.

SPED 377 Facilitating Services Across Disciplines 3 CREDITS

This course is designed to help educators develop in-depth theoretical and practical knowledge of effective, research-based assessment and intervention for struggling readers who are "stuck" between mid-1st and end-2nd grade levels. The course follows a practicum model in which educators develop a conceptual framework for reading development and effective intervention through an intensive, mentored clinical experience and uses the intervention model Next Steps, a compilation of effective, research-based assessment and intervention techniques, designed for students experiencing reading difficulties.

SPED 385 Behavioral Supports in SPED 3 CREDITS

Students focus on the integration of methods and techniques for addressing the affective/social development of learners with special needs. Field work is required.

SPED 390 Student Teach SPED: Mild/Mod 4 to 10 CREDITS

Supervised teaching in selected high-incident or mild/moderate special education programs in an elementary or secondary school. Prerequisites: SPED methods courses must be complete so that a petition can be granted to register. This course is offered on a credit/no credit basis. There is a fee associated with this course.