

SCHOOL OF EDUCATION

EDUCATIONAL STUDIES

Program Goals

- Develop skills in educating effectively in teaching, instructional design, coaching/mentoring, training, program planning and administration, and/or experiential educational settings
- Develop an understanding of how people learn
- Develop an understanding of how settings, structures, and dynamics shape learning in ways that support students' achievement of the Global Responsibility college-wide learning goal
- Develop written, oral, and visual communication skills
- Develop critical thinking skills
- Prepare leaders who engage collaboratively with learners and relevant publics to build a shared vision and supportive professional culture focused on student learning
- Demonstrate creativity by combining or synthesizing new ideas, practices, or expertise in original ways characterized by innovation, divergent thinking, and risk-taking

Objectives

The program offers an academic major leading to a Bachelor of Arts degree in Educational Studies, as well as an academic minor. Graduates will be prepared to educate in one or more non-formal educational settings such as:

- Educational policy and research centers
- English-language programs in the US and in other countries
- Residential programs
- After-school and summer programs
- Transitional school to work programs
- Corporate training and education-related governmental agencies and nonprofit organizations
- Higher education/student life
- Non-formal settings such as museums, visitors' center, etc.,
- Educational programs for elders
- Libraries
- Private or nonprofit tutoring and educational coaching programs
- Educational software or gaming companies
- Experiential education including internship programs and service learning

Graduates will be prepared for a variety of types of educational work that may include:

- teaching
- coaching/mentoring/facilitating
- instructional design
- facilitation of experiential education processes
- program planning and evaluation
- administration of non-formal educational programs
- assessment of student learning
- family service work
- research
- policy-making

Students can select to complete foundations courses in Children/Youth or Adult Learning. All students complete foundations coursework, electives in a concentration/emphasis, and a Senior Thesis/Project. NOTE: This major does not meet requirements for teacher licensure for K-12 school teaching. (See Elementary Education Major, Special Education Major, or Accelerated MAT for teacher licensure.)

Program Requirements

All students must maintain a 2.75 cumulative GPA and a 3.0 cumulative GPA in education courses and have a minimum grade of C+ in all education courses. Education courses may only be repeated once. Students considering the major are encouraged to meet with the program advisor as early as possible in their studies so that a program plan of coursework can be mapped.

Students must meet the college-wide graduation requirements:

- 124 total hours
- 30 upper division hours
- WCore or Honors College requirements

Educational Studies Major

Requirement Description	CH	PREQ
I. Required Foundation Courses	7	
Take either: PSYC 105 EDUC 302 EDUC 370 Foundations of Education in a Diverse Society		

Requirement Description	CH	PREQ
Adult Education: Foundations & Futures 4 4 Take either: EDUC 313 EDUC 315 Adult Learning Learning Theories 3 3		
II. Senior Thesis or Project	12	
EDUC 495 Senior Thesis/Project 4 EDUC 390 or pre-/ co-requisite: EDUC 440 Take either: EDUC 440 Coop/Education Internship 8 or DATA 150 and EDUC 390 Data and Society Educational Research Methods 4 4 DATA 110, 150 or 220 or DATA 220 and EDUC 390 Intro to Statistics Educational Research Methods 4 4		

Requirement Description	CH	PREQ
DATA 110, 150, or 220		
III. Electives	37	
<p>Students select courses from this list, from other EDUC, SPED, TESOL, and/or OEL courses, or courses from other programs with approval of advisor.</p> <p>Education</p> <p>EDUC 200/300 Special Topics (with advisor approval) 1-4</p> <p>EDUC 201 Discovering Creativity Through Multiple Intelligences 2</p> <p>EDUC 206 How to Change the World? 3</p> <p>EDUC 207 Don't Give Up on Us: Promoting Hope and Resilience in the Face of Childhood Trauma 4</p> <p>EDUC 252 evelopmentally Appropriate Teaching and Learning 4</p> <p>EDUC 300AA Autism 2</p> <p>EDUC 301 Educational Policy 3</p> <p>EDUC 305 Classroom Management 3 EDUC 302</p> <p>EDUC 307 Globalization of Education 3</p> <p>EDUC 309 Advocacy Under the Dome 4</p> <p>EDUC 313 Adult Learning 3</p> <p>EDUC 315 Learning Theories 3 PSYC 105</p> <p>EDUC 320 Education in a Diverse Society 3</p> <p>EDUC 322 Serious Games, Gamification, and Beyond 3</p> <p>EDUC 334 Teaching Adults 3 EDUC 313</p> <p>EDUC 335 Adult Education Program Planning and Evaluation 3</p> <p>EDUC 352 Management of Nonprofit Organizations 4</p> <p>EDUC 353 Corporate Training and Workplace Learning 3</p> <p>EDUC 354 Administrative Leadership 3</p> <p>EDUC 355 Literature-based Reading Instruction 3</p> <p>EDUC 356 Online Teaching and Learning 3</p> <p>EDUC 373 Juvenile Justice 3</p> <p>EDUC 374 Popular Culture as Pedagogy 4 one Writing Emphasis course</p> <p>EDUC 375 Indigenous Knowledge and Lifeways 4 one Writing Emphasis course</p> <p>EDUC 401 Directed Study 1-4</p> <p>EDUC 440 Coop/Education Internship 1-8 junior or senior standing, consent of program director and Director of Cooperative Education</p> <p>Special Education</p> <p>SPED 303 Roles of the Special Educator 3</p> <p>SPED 308 Principles and Application of Special Education Assessment 3 EDUC 302, SPED 303</p>		

Requirement Description	CH	PREQ
SPED 335 Mild/moderate Special Education Methods K-6 3 EDUC 302, SPED 303 SPED 340 Mild/moderate Special Education Methods 7-12 3 SPED 303 SPED 377 Facilitating Services Across Disciplines 3 SPED 303 SPED 385 Behavioral Supports in Special Education 3 SPED 303 Teaching English as a Second Language TESL 320 English Learners, Family, and Community 3 TESL 321 Foundations of TESL 3 TESL 322 Language Acquisition and Development 3 TESL 323 Instructional Methods for Diverse Language Learners 3 TESL 322 TESL 324 Content Area Instruction for Diverse Language Learners 3 TESL 322 TESL 325 Assessment for Diverse Language Learners 3 TESL 322 Outdoor Education and Leadership OEL 110 Foundations and Techniques of OEL 4 OEL 120 Outdoor Leadership 4 OEL 300B Inclusive Experiential Education 4 OEL 353 Gender and Leadership 3 Other ENGL 310 Theory and Teaching of Writing 3-4 WCFAH 213 Revisioning (Dis)ability 4 ENGL 108, ENGL 109, or placement test WCSBS 110 Immigration, Education, and Equality 4 WCSBS 130 Restorative Justice 4 WCSBS 212 Piss on Pity 4 ENGL 108, ENGL 109, or placement test		
Total Hours for the Educational Studies Major	56	

Recommended Plan of Study

Educational Studies Minor

Requirement Description	CH	PREQ
I. Required Foundation and learning Theory Courses	7	
Take either: PSYC 105 EDUC 302 EDUC 370 Foundations of Education in a Diverse Society Adult Education: Foundations & Futures 4 4		

Requirement Description	CH	PREQ
Take either: EDUC 313 EDUC 315 Adult Learning Learning Theories 3 3		
II. Electives	17	
Students select elective courses from EDUC, SPED, TESOL and/or OEL in consultation with their program advisor.		
Total Hours for the Educational Studies Minor	24	