

# Programs of Instruction

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Westminster's instructional programs are characterized by an experienced and available faculty and staff; liberal arts, interdisciplinary and professional programs emphasizing both theoretical and practical learning; an administration committed to academic excellence; a genuine concern for each student's plans and aspirations; small classes that encourage involvement and active learning; and a diverse and friendly student body.

The college welcomes students from all backgrounds and ages, and believes that the knowledge and discipline acquired through the rigors of higher education will lead to new and expanded opportunities.

The college's instructional programs are organized and administered through four schools: the School of Arts and Sciences; the Bill and Vieve Gore School of Business; the School of Education; and the School of Nursing and Health Sciences. Students choose majors in schools that will best assist them in achieving their academic goals and career interests, and they take courses through the other schools to ensure a balance in their academic endeavors. Close working relationships among the faculty in all four schools are of utmost importance to the college in assisting its students.

Each school is directed by a dean and has its own faculty. Instructional programs and procedures are recommended by the faculty members of each school and approved by the entire college faculty. The four academic deans and the provost and vice president for academic affairs constitute a Council of Deans who are responsible for the day-to-day administration of the instructional programs.

Westminster's academic calendar is divided into Fall and Spring semesters, followed by a four-week May Term, the annual commencement exercise, and a summer term.

During May Term, undergraduate students concentrate on one or two offerings in a more time-intensive experience than would occur during the rest of the academic year. Some of the May Term courses are offered abroad, with past May Term study experiences including Mexico, Africa, Asia, Australia, France, England, China, Greece, and Italy.

Please refer to the Undergraduate Academic Catalog for detailed information on requirements and course descriptions of Westminster's academic programs. Courses listed are subject to change following normal academic procedures that call for action by each school and by the entire college faculty. Additions, deletions, or changes effected since the publication of this

academic catalog are on file in the Office of the Registrar.

## **Distinctive Academic Programs**

### **WCore**

Westminster Core, also referred to as [WCore](#), is Westminster College's new liberal education program which began for all incoming students in the fall of 2016. WCore offers students the opportunity to explore new subjects and ideas through unique interdisciplinary courses. WCore courses are led by full-time faculty in small-group settings. The courses focus on integrative thinking, the communication of ideas, and disciplinary research. Additionally, because WCore has fewer requirements, students will have more room in their schedules to complete majors and pursue electives and minors.

The basic requirements of the WCore include taking a total of six courses: two each in the categories of Humanities and Fine Arts, Science and Mathematics, and Social and Behavioral Sciences. Students will participate in a learning community their first year. All students must complete courses in the four emphasis areas, which include Diversity, Research, Writing, and Quantitative. Students will also complete an "Engaging the World" experience – usually as juniors – and a senior capstone experience. All students will have advisors to help them plan the best individual path through the WCore. The Honors College curriculum serves as an alternative WCore learning experience for Honors students, who satisfy all of Westminster's general education requirements through Honors.

## **The Honors College**

**Richard Badenhause**n, Dean

**Alicia Cunningham-Bryant**, Director of Fellowship Advising

**Stephanie Santarosa**, Assistant Director of Honors and Fellowship Advising

**Julie Stewart**, Assistant Director of Teaching, Learning, and Assessment

The Honors College provides intellectually curious students who wish to challenge themselves in a unique learning community an opportunity to satisfy all of their college-wide WCore course requirements through a specially designed, alternative pathway. By completing 6-8 seminars from a menu of interdisciplinary, team-taught Honors seminars focused on primary texts and seminar discussion, students earn either an Honors certificate or Honors degree. Because of the focus on sharpening communication skills, engaging materials from diverse perspectives, and confronting challenging ideas across epochs and cultures, Honors students are prepared to be articulate and responsible members of society and defenders of their own ideas. Students who join the Honors College via the lateral entry option may also earn an Honors certificate upon completion of 4 seminars. The Honors College is a longtime member of the National Collegiate Honors Council (NCHC) and the Western Regional Honors Council (WRHC).

Referred to by one higher education leader as “one of the best in the United States,” the Honors College at Westminster offers one of the most comprehensive stand-alone Honors curriculums in the country. The Honors College offers dedicated advising to its approximately 220 students and it houses Westminster’s Fellowship Advising Office. Approximately thirty professors from a wide range of disciplines regularly teach in the Honors College, and six of them have won the Gore Excellence in Teaching Award, Westminster’s most prestigious award for faculty. Honors students are known for their service on and off campus, regularly serving as captains of athletic teams, student government leaders, and editors of Westminster publications like *The Forum* and *Ellipsis*, as well as volunteering at many local non-profits. The Honors student first-year retention rate during the previous three years is 92% (2014-17).

## Faculty

**Richard Badenhausen**, Professor (Honors)

**Russ Costa**, Associate Professor (Honors/Neuroscience)

**Alicia Cunningham-Bryant**, Assistant Professor (Honors)

**Connie Etter**, Assistant Professor (Honors/Justice Studies & Global Studies)

**Julie Stewart**, Associate Professor (Honors)

## School of Arts and Sciences

**Lance Newman**, Dean

**Ashley Seitz Kramer**, Assistant Dean

## Undergraduate Programs

The School of Arts and Sciences is the largest and most diverse of the four schools at Westminster. Programs range from the traditional arts and sciences to professional offerings such as communication and computer science. Most of the college’s WCore courses are offered through the School of Arts and Sciences.

The School of Arts and Sciences encompasses the instructional offerings listed below:

[Anthropology](#)

[Art and Fine Arts](#)

[Arts Administration](#)

[Biology](#)

[Chemistry](#)

[Chinese](#)

[Communication](#)

[Computer Information Systems](#)

[Computer Science](#)

[Dance](#)

[Data Science](#)

[Engineering 3–2](#)

[English](#)

[Environmental Studies](#)

[Film Studies](#)

[French](#)

[Gender Studies](#)

[Geology](#)

[History](#)

[Japanese](#)

[Justice Studies](#)

[Latin](#)

[Mathematics](#)

[Music](#)

[Neuroscience](#)

[Philosophy](#)

[Physics](#)

[Political Science](#)

Pre-Dental

Pre-Law

Pre-Medical

[Psychology](#)

[Sociology](#)

[Spanish](#)

[Theatre](#)

See individual programs in Arts and Sciences to determine whether a B.A., B.S., or B.F.A. degree is conferred.

## **Faculty**

**Ranjan Adiga**, Assistant Professor (English)  
**Jonathan Amburgey**, Associate Professor (Psychology)  
**Deyanira Ariza-Velasco**, Associate Professor (Spanish)  
**Brian Avery**, Professor (Biology/Neuroscience)  
**David Baddley**, Professor (Art)  
**Spencer Bagley**, Assistant Professor (Math)  
**Matt Baker**, Associate Professor (Communications)  
**Kara Barnette**, Associate Professor (Philosophy)  
**Bonnie Baxter**, Professor (Biology)  
**Ellen Behrens**, Associate Professor (Psychology)  
**Frank Black**, Associate Professor (Chemistry)  
**Karlyn Bond**, Professor (Music)  
**Bradford (Bill) Bynum**, Associate Professor (Mathematics)  
**Dan Byrne**, Associate Professor (Computer Science)  
**Eileen Chanza Torres**, Assistant Professor (English)  
**Mary Jane Chase**, Associate Professor (History)  
**Christine Clay**, Associate Professor (Environmental Biology)  
**Christopher Cline**, Associate Professor (Physics)  
**Erin Coleman**, Assistant Professor (Communication)  
**Peter Conwell**, Associate Professor, (Physics)  
**Russell Costa**, Associate Professor (Honors/Neuroscience)  
**Jonas D'Andrea**, Associate Professor (Mathematics)  
**Christopher Davids**, Assistant Professor (Psychology)  
**Alan Davison**, Professor (Spanish)  
**Brandon Derfler**, Assistant Professor (Music)  
**William Deutschman**, Professor (Chemistry)  
**Georgiana Donavin**, Professor (English)  
**Lesla Ellis**, Professor (Psychology/Neuroscience)  
**Connie Etter**, Assistant Professor (Honors/Global Studies & Justice Studies)  
**Gregory Gagne**, Associate Professor (Computer Science)  
**Peter Goldman**, Professor (English)  
**David Goldsmith**, Professor (Geology)  
**Stephen Haslam**, Assistant Professor (French)  
**James Hedges**, Associate Professor (Speech/Communication)  
**Helen Hu**, Professor (Computer Science)  
**Robyn Hyde**, Professor (Chemistry)  
**Kenan Ince**, Assistant Professor (Mathematics)  
**Jessica Johnston**, Assistant Professor (Chemistry)  
**Julia Kamenetzky**, Assistant Professor (Physics)  
**Clayton Keyes**, Assistant Professor (Art)  
**David Kimberly**, Assistant Professor (Biology)  
**Ashley Seitz Kramer**, Assistant Dean  
**Matthew Kruback**, Associate Professor (Art)  
**Jared Larkin**, Associate Professor (Theatre)  
**Christopher LeCluyse**, Professor (English)  
**Kathryn Lenth**, Assistant Professor (Computer Science)

**Jingsai Liang**, Assistant Professor (Computer Science)  
**Gary Marquardt**, Associate Professor (History)  
**Julian Mendez**, Assistant Professor (Psychology)  
**Nicholas More**, Professor (Philosophy)  
**Fatima Mujcinovic**, Professor (English)  
**Curtis Newbold**, Associate Professor (Communication)  
**Lance Newman**, Professor (English)  
**Jeffrey Nichols**, Professor (History)  
**Kristjane Nordmeyer**, Associate Professor (Sociology)  
**Brent Olson**, Associate Professor (Environmental Studies)  
**Giancarlo Panagia**, Associate Professor (Justice Studies)  
**David Parrott**, Assistant Professor (Biology)  
**Joan Roque Pena**, Assistant Professor (Chemistry)  
**Michael Popich**, Professor (Philosophy)  
**Spencer Potter**, Assistant Professor (Theatre)  
**Paul Presson**, Associate Professor (Psychology)  
**Xiumei Pu**, Assistant Professor (Environmental Studies)  
**Christopher Quinn**, Professor (Music)  
**Sean Raleigh**, Associate Professor (Mathematics)  
**Jennifer Ritter**, Associate Professor (English as a Second Language)  
**Tiffany Rivera**, Assistant Professor (Geology)  
**Mark Rubinfeld**, Professor (Sociology)  
**Natasha Sajé**, Professor (English)  
**Colleen Sandor**, Professor (Psychology)  
**Christine Seifert**, Professor (Communication)  
**Gretchen Siegler**, Professor (Anthropology)  
**Jennifer Simonds**, Professor (Psychology)  
**Nohemy Solórzano-Thompson**, Associate Professor (Spanish/Film Studies)  
**Tamara Stevenson**, Associate Professor (Speech)  
**Krista Todd**, Assistant Professor (Neuroscience)  
**Michael Vought**, Professor (Theatre)  
**Nina Vought**, Associate Professor (Theatre)  
**Janine Wanlass**, Professor (Psychology)  
**Janine Wittwer**, Professor (Mathematics)  
**Foad Yousef**, Assistant Professor (Biology)  
**Kimberly Zarkin**, Professor (Communication)  
**Michael Zarkin**, Professor (Political Science)

## **Bill and Vieve Gore School of Business**

**TBA**, Dean

The Bill and Vieve Gore School of Business is dedicated to providing distinctive academic programs based on the integration of business and liberal arts education. This integration in both curriculum and delivery systems is requisite to prepare our students for life-long learning and to aid their adaptation to changing social, technological and economic conditions. This integration enhances the capabilities of our graduates in written and oral communication, computing and technology, international dimensions, critical thinking, ethics, social responsibility, and team effectiveness.

Accredited by the Association of Collegiate Business Schools and Programs (ACBSP), the programs of the Gore School of Business reflect Westminster College's continuing commitment to provide a student-oriented learning environment and innovative education of exceptional quality. The integration of business and liberal arts education contributes to students' effectiveness as citizens and agents of change. Whether students are preparing for entry-level or mid-career qualifications, the programs of the Gore School of Business offer a solid foundation of business knowledge and understanding of the complexity of organizations as they function in a global environment. Programs are offered at the undergraduate and graduate levels.

The school also develops and presents non-credit classes, seminars, institutes, and workshops to meet the training and professional development needs of local businesses, government and non-profit agencies, and community groups through the Division of Competency-based Programs.

## **Undergraduate Programs**

Undergraduate programs in the Bill and Vieve Gore School of Business are distinct in balancing solid theoretical preparation with practical application. Students are given broad business preparation with contextual applications to prepare them for general business decision making. Undergraduate students in all business majors distinguish themselves by mastering the following learning goals:

- Perform basic financial accounting, managerial accounting, and international accounting.
- Apply the fundamental concepts of economics, microeconomics, macroeconomics, and international economics when making decisions and solving problems.
- Explain and enact the basic tenets of management, organizational behavior, operations management, strategy and policy, international/cross-cultural management, and entrepreneurship.
- Use probability, statistics, and quantitative analysis techniques when evaluating and solving business problems.
- Describe the role of information systems in business and society and explain the basic concepts of information technology and systems development.
- Perform basic skills in the areas of corporate finance, investments, and international finance.
- Analyze an organization's customer orientation and develop effective strategies that create value for stakeholders and satisfying exchange relationships in domestic and international settings.
- Demonstrate an understanding of the legal and regulatory environment and the ethical and social responsibilities of business professionals and leaders.
- Appraise the major differences in managing and leading an organization internationally versus domestically.

Students completing business programs use the skills drawn from the preceding areas throughout their program major and across the curriculum. All students also complete practical experiences in either internships or practicum

projects, to give context and experience to learning achieved in the classroom.

In most business majors, students can elect to complete Bachelor of Science (B.S.) or Bachelor of Arts (B.A.) programs. The B.S. programs are designed to give students deeper specialization within the major area, while B.A. programs are designed to give broader preparation in both the program area and in other areas depending on the student's background, preferences, and interests. Students completing the B.A. option are required to complete either a declared academic minor other than the Business minor, or twelve credit hours of a world language.

Students should discuss B.S. and B.A. options with their academic advisor to determine which better meets their career goals.

The Bill and Vieve Gore School of Business program offerings are listed below:

[Accounting \(B.A. & B.S.\)](#)

[Aviation Studies](#)

- Flight Operations (B.S.)
- Aviation Management (B.A. & B.S.)

[Bachelor of Business Administration \(BBA\)](#)

[Business](#)

[Economics](#)

- Economics Option (B.A.)
- Business Option (B.S.)
- Pre-Law Concentration (B.A.)

[Entrepreneurship minor](#)

[Finance \(B.A. & B.S.\)](#)

[Management \(B.A. & B.S.\)](#)

[International Business \(B.A.\)](#)

[Marketing \(B.A. & B.S.\)](#)

[Sports Management \(B.A. and B.S.\)](#)

See also the interdisciplinary programs Computer Information Systems and Arts Administration in the Arts and Sciences section.

All programs within the Bill and Vieve Gore School of Business are accredited by ACBSP with the exception of the B.A. Economics program; and the Aviation Studies programs which are accredited by the Aviation Accreditation Board International (AABI).

## Faculty

**Susan Arsht, Assistant Professor** (Management)

**Richard Chapman, Professor** (Economics)

**Richard Collins, Professor**(Economics and Finance)

**Chelsea Dye, Assistant Professor** (Accounting)

**Charlotta Farr, Assistant Professor** (Accounting)

**Michael Glissmeyer, Assistant Professor** (Management)

**Jennifer Harrison, Associate Professor** (Accounting)

**Richard Haskell, Associate Professor** (Finance)

**Dara Hoffa, Associate Professor** (Accounting)

**Jake Hoskins, Assistant Professor** (Marketing)

**Clifford Hurst, Associate Professor** (Management)

**Dax Jacobson, Associate Professor** (Management)

**Brian Jorgensen, Associate Professor** (Marketing)

**Michael Keene, Assistant Professor** (Technology Commercialization)

**Ryan Leick, Visiting Assistant Professor** (Aviation)

**Lauren Lo Re, Associate Professor** (Finance)

**Michael Mamo, Associate Professor** (Economics)

**Ronald Mano, Professor** (Accounting)

**Brandon (Brad) McQueen**, Assistant Professor (Aviation)  
**Kenneth Meland**, Professor (Management)  
**Alysse Morton**, Professor (Management)  
**Michael Pacanowsky**, Endowed Chair, Gore-Giovale Chair in Business Innovation (Management)  
**Robert Patterson**, Associate Professor (Finance)  
**Emily Sharp Rains**, Assistant Professor (Accounting)  
**Nancy Panos Schmitt**, Associate Professor (Marketing)  
**James (Cid) Seidelman**, Distinguished Service Professor (Economics)  
**Hal Snarr**, Assistant Professor (Economics)  
**Jerry Van Os**, Professor (Accounting)  
**John Watkins**, Professor (Economics)  
**Vicki Whiting**, Professor (Management)  
**Sheng Xiao**, Associate Professor (Finance)  
**Christine Ye**, Assistant Professor (Marketing)

## **School of Education**

**Melanie Agnew**, Dean

### **Teacher Education Programs**

The Teacher Education Programs are accredited by the Teacher Education Accreditation Council. Successful completion of the Bachelor of Arts in Elementary Education or Special Education; or completion of requirements for Secondary Licensure leads to satisfaction of the requirement for the Utah Level I Teaching License.

The School offers Bachelor of Arts degrees in [Educational Studies](#), [Elementary Education](#), [Outdoor Education & Leadership](#), and [Special Education](#), as well as preparation for Secondary Teaching Licensure to accompany a variety of teaching minors.

### **Undergraduate Minors**

The school offers undergraduates minors in [Montessori Education](#) and [Teaching English as a Second Language](#).

### **Endorsement Programs**

The college offers programs that lead to a state endorsement in Special Education of students with severe or mild to moderate disabilities, and English as a Second Language instruction. Students may enroll in these programs for an endorsement-only undergraduate minor or as part of the Master of Education (MED) or Master of Arts in Teaching programs.

## **Faculty**

**Melanie Agnew**, Assistant Professor and Dean  
**Heather Batchelor**, Associate Professor and Director of Secondary MAT program  
**Margaret (Peggy) Cain**, Professor and Director of MED and MACL programs  
**Anneliese Cannon**, Assistant Professor

**Timothy Carr**, Assistant Professor and Director of Elementary MAT program  
**Marilee Coles-Ritchie**, Professor  
**Kalani Eggington**, Assistant Professor  
**Kellie Gerbers**, Assistant Professor  
**Peter Ingle**, Associate Professor  
**Jamie Joanou**, Associate Professor  
**Kristi Jones**, Professor  
**Nancy Lindeman**, Assistant Professor (Montessori program)  
**Lowell Oswald**, Assistant Professor  
**Rebecca Penerosa**, Assistant Professor  
**Shamby Polychronis**, Director of Special Education programs  
**Lorel Preston**, Professor

## **School of Nursing and Health Sciences**

**Sheryl Steadman**, Dean

The Westminster School of Nursing and Health Sciences offers programs leading to the Baccalaureate degrees in nursing and public health. The undergraduate program prepares students to begin practice as professional nurse generalists. The program is designed for all qualified applicants including high school graduates, transfer students, and those with degrees in other fields.

### [Baccalaureate Nursing Program](#)

The Baccalaureate Nursing program prepares students to practice as professional nurses. The curriculum provides students with various clinical experiences to enhance their learning. Graduates of the program are prepared to take the national licensing examination for Registered Nurses (NCLEX-RN). In addition, our program is fully accredited by the Commission of Collegiate Nursing Education.

### [RN-to-BS in Nursing Track](#)

The RN-to-BS in Nursing track prepares professional nurse generalists to meet the health care needs of society and to continue life-long personal and professional development. This track allows associate degree-prepared RNs to complete their baccalaureate degree. In addition, the curriculum prepares students with the abilities and knowledge to move into leadership positions in the health care industry, to prepare for advanced (graduate) education, and develop the knowledge base necessary to ensure safe, quality, patient-centered care across all settings including community and public health. To this end, the track offers a major in nursing leading to a Bachelor of Science degree.

### [Human Performance and Wellness](#)

Human Performance and Wellness courses include traditional strength training classes to innovative mind-body-spirit offerings in outdoor recreation and

leadership opportunities, nutrition, athletic training, and preparation for certification in personal training and group exercise.

### Baccalaureate Public Health Program

The Westminster College Bachelor of Science in Public Health Degree addresses the health of communities and populations through instruction, service, and research. The program builds on Westminster College's excellence in liberal arts education by emphasizing the role the humanities and social sciences have in public health and then adding a commitment to scientific and quantitative sciences in addressing public health problems. Students who graduate with this degree will be able to utilize these tools to address public health issues with a scientifically sound methodology while remaining holistic, community-oriented and globally conscious.

## **Faculty**

**Rochelle Alonzo**, Instructor  
**Julie Balk**, Associate Professor  
**Daniel Bunker**, Assistant Professor  
**John Contreras**, Associate Professor  
**Roland "Sam" David**, Assistant Professor  
**Maureen Gohde**, Assistant Professor  
**Elizabeth Harald**, Assistant Professor  
**Julie Ann Honey**, Associate Professor  
**Carrie Huntsman-Jones**, Assistant Professor  
**Han Kim**, Associate Professor  
**Susan Labasky**, Assistant Professor  
**Ronda Lucey**, Professor  
**Heidi Mason**, Assistant Professor  
**Colette McAfee**, Assistant Professor  
**Jill Michaelson**, Assistant Professor  
**Rebecca Sanderson**, Assistant Professor  
**Cordelia Schaffer**, Associate Professor  
**Manardie "Art" Shimata**, Associate Professor  
**Sheryl Steadman**, Dean and Associate Professor  
**James Stimpson**, Associate Professor  
**Christina Sullivan**, Associate Professor  
**Juanita Takeno**, Assistant Professor  
**Diane Van Os**, Professor  
**Jon Worthen**, Assistant Professor

## **International Travel, Study, and/or Service**

Westminster College offers three main options to study, travel, or serve internationally. Most students take advantage of the May Term trips that faculty lead each year. Space is limited, so look for information about the options for the upcoming May Term as early as November. A few students complete internship overseas. Please contact the Career Resource Center if you are interested in an international internship. Finally, a number of students spend an entire semester studying abroad. The Diversity and

International Center counsels and assists interested students and has the paperwork needed to ensure the credits (and sometimes financial aid) will transfer. These forms must be completed before one leaves on any international experience.

Westminster College is also a member of the Utah Asian Studies Consortium. This consortium consists of all the universities and colleges in Utah, and it exists to promote connections between faculty and students in Utah and businesses and schools in Asia. The consortium offers May Term trips, internships, semester study abroad programs, and other opportunities in several Asian countries for Westminster students. Scholarships are available (through the consortium) for most of these activities. Please see Assistant Professor Steve Hurlbut in the Gore School of Business for more information.

## **Reserve Officers Training Corps (ROTC) Programs**

Westminster offers students an opportunity to participate in the ROTC programs of the U.S. Air Force, the U.S. Army, and the U.S. Navy through cooperative programs at the University of Utah.

ROTC programs offered through Westminster College appear as a complete unit in the listing of instructional programs. Students are advised to contact the personnel listed under the appropriate military program for detailed information.

This information can be found by clicking on the following link:

[Reserve Officer Training Corps Programs](#)