

[Degree Requirements](#)

[Governing Academic Catalog](#) | [Graduation and Residence](#) | [Academic Major](#) | [Academic Minor](#) | [Second Bachelor's Degree](#) | [WCore Requirements](#) | [Learning Communities](#)

Governing Academic Catalog

Westminster offers courses leading to the undergraduate degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, and Bachelor of Business Administration. The faculties of the four schools determine which of these degrees is to be awarded under each instructional program. Students may meet degree requirements as specified in the Academic Catalog in effect at the time of their entrance into the college, or they may elect to meet requirements given in a later academic catalog. All major, minor, and WCore requirements must be contained within a single issue and may not be selected from several issues.

Students who leave the college for no more than two regular semesters retain the right to be considered under their previous catalog and retain the right for six years following the date of entrance to graduate under requirements current at the time of entrance.

Graduation and Residence

Graduation Requirements

To be eligible for an undergraduate degree, students must satisfy the conditions outlined in each program and must satisfy the following conditions:

- Quantity Standard—Students must complete a minimum of 124 semester credit hours, 30 of which must be upper-division courses (numbered 300/3000 or above) from a four-year institution. Although some lower division transfer coursework may be accepted as meeting upper division major requirements, these hours will not be counted toward the 30 upper division hours required for graduation. Students with 123.51 or more hours have completed the quantity standard for graduation.
- Grade Point Average—Students must maintain a minimum cumulative grade point average of 2.0 in all work completed at the college. Students must present a minimum cumulative grade point average of 2.3 in their major unless otherwise specified in the major program.
- Fulfill all WCore requirements.
- Meet all requirements specific to individual majors and minors.
- Fulfill the residency requirements.

Note: Grades of CR or C- or above satisfy WCore requirements for graduation. However, only letter grades of C- or better may be presented to satisfy major or minor requirements including prerequisites (with the exception of Nursing,

which requires a grade of C or better; and Education, which requires a grade of C+ or better in all education classes).

The final responsibility for being informed about, and adhering to, graduation requirements rests with the individual student.

Residence Requirements

Undergraduate students earning baccalaureate degrees from Westminster must complete a minimum of 36 hours of coursework at the college. In addition, undergraduate students must complete in residence:

- their last 36 hours of course work
- at least 12 hours of upper-division course work in any major
- at least 8 hours of course work in any minor

A maximum of 88 credit hours of external credit is accepted toward a degree. External credit includes any transfer credit, credit by examination, and credit earned through Prior Learning Assessment.

Students may appeal for an exception to the residency policy to the Registrar in writing. Appeals should clearly explain extenuating circumstances and provide a graduation plan. Any courses approved for transfer within a student's last 36 hours must be pre-approved as part of the appeals process.

Academic Major

The college offers the academic majors listed below:

Accounting	English	Outdoor Education & Leadership
Art	Environmental Studies	Philosophy
Arts Administration	Finance	Physics
Aviation	Geology	Political Science
Biology	History	Psychology
Chemistry	International Business	Public Health
Communication	Justice Studies	Sociology
Computer Information Systems	Management	Sports Management
Computer Science	Marketing	Spanish
Dance	Mathematics	Special Education
Economics	Music	Theatre
Educational Studies	Neuroscience	
Elementary Education	Nursing	

The requirements for each of these academic programs are listed according to the school to which they belong. Students are bound by the major requirements of their governing academic catalog. Changes made to program requirements for individual students by advisors are subject to the approval of program chairs, the school dean, and the Registrar.

Declaring a Major

All students are required to complete a junior-year advising appointment with a faculty advisor in each of their academic programs (majors and minors). The primary purpose of this advising appointment is to clearly map out and review remaining degree requirements, with special attention paid to limited offerings and course sequencing within academic programs.

Forms for declaring majors and minors are available in each academic school office and the Registrar's Office. Students who have completed this process and turned in the [required form](#) are then considered formally declared in their major(s) and/or minor(s). Students with junior class standing who have not met with a faculty advisor will not be eligible to register for upcoming semesters.

Completing Two Majors

A major is an area of specialization within the degree. Students may complete more than one major at the same time but may not complete more than one degree at the same time. For a student completing two majors, or a major and minor, or any other combination of majors and minors, courses that are required for both majors/minors may be used to simultaneously fulfill requirements for both, but elective courses may be used in only one major or minor, unless a policy allowing double-counting of elective courses is stated in the catalog description of the major/minor. This is informally referred to as "double-dipping."

Specific information about combining two Gore School of Business majors may be obtained from the Gore School of Business or the Office of the Registrar to avoid "double-dipping" errors.

Students may choose two majors, one that leads to a B.A., and one that leads to a B.S., but may receive only one degree. The first-listed major on the graduation application determines the degree awarded.

Customized Major

Educational Goals

- **Critical Thinking**

Students will comprehensively explore issues, ideas, artifacts, events, and other positions, before accepting or formulating an opinion or conclusion.

- **Creativity**

Students will combine or synthesize new ideas, practices, or expertise in original ways that are characterized by innovation, divergent thinking, and risk taking.

- **Collaboration**

Students will demonstrate self-awareness, understanding of effective group dynamics, and project management skills.

- **Communication**

Students will communicate ideas to audiences in oral, visual, and

written forms to establish knowledge, to increase understanding, or to advocate for a particular position.

- **Global Responsibility**

Students will (i) employ practices informed by social responsibility across the spectrum of differences and (ii) demonstrate knowledge of and evaluate solutions for, challenges affecting local, regional, and global communities.

Overview

Highly motivated and creative students may propose individualized programs of study that combine work across multiple traditional disciplines. A Customized Major must consist of a coherent sequence of classes selected from the offerings of at least two academic departments or programs. This sequence must be unified by a consistent conceptual framework that reflects clear focus, along with both breadth and depth of inquiry. There must be a demonstrable relation to a specific set of career or educational objectives, and the program must culminate in an integrative project or thesis.

Possible subjects for Customized Majors include historical periods, keystone ideas, enduring questions, and new problems. For instance, a student might study Modernism in history, literature, art, and music; or she might explore the ideas of freedom and responsibility in philosophy, sociology, and political science; or she might combine insights from environmental studies, communications, and education to investigate the challenge of teaching ecological literacy. With the Customized Major, the possibilities are limited only by the student's imagination and capacity for self-direction.

Program Requirements

The Customized Major is not designed for students who are unable or unwilling to satisfy the requirements of existing academic programs.

Applicants must have completed the equivalent of one full-time semester of academic work at Westminster College and must have earned a grade-point average of 3.0 or higher in all classes completed here. Only classes passed with a C or higher may be counted toward the major.

The Customized Major must consist of a minimum of fifty (50) semester credit hours, 80% of which must be taken at Westminster College.

The curriculum should reflect a reasonable balance and sequence of introductory, intermediate, and advanced courses, and should include at least one course in research methods from one of the primary disciplines.

It is strongly recommended that each student complete a minimum of eight (8) hours of world language classes, though introductory language classes should not be counted toward the major.

As many as eight (8) semester credit hours may be satisfied in field-based coursework such as independent study, internships, community work, and supervised work experience.

Each student must complete a capstone project that integrates insights, information, and methods from the relevant disciplines into a focused inquiry or experience. This project must be proposed to the Advisory Committee (see below) at the beginning of the senior year. The results of the project should be presented in a public forum at Westminster or elsewhere. The completed capstone project must be submitted to the Director by the last day of classes in the student's final semester.

Applying to the Program

Since the application process can take several months, students interested in pursuing the Customized Major should contact the Director as early as possible in their academic career.

The Director will conduct an extensive intake interview with each prospective major, assess the applicant's academic history and interests, provide advice on the process of designing a Customized Major, and refer the student to faculty members who can provide field-specific advice regarding the selection and sequencing of courses into a rigorous interdisciplinary curriculum.

The applicant will design an individualized plan of study in consultation with an Advisory Committee consisting of two or more faculty members from across the College. The application to the program should include:

- the title of the proposed major as it will appear on the transcript,
- a list of courses providing both breadth and depth in the major,
- a statement of the specific learning goals of the proposed major,
- a description of the career or educational objectives the major will support,
- a statement of how the proposed major compares to existing programs in the same field at other institutions.

The application should be submitted to the Customized Major Director for approval at least three semesters before the applicant's planned graduation date.

Contact:

Julie Stewart

Program Director

Office: Foster 314

Phone: 801.832.2418

Email: jstewart@westminstercollege.edu

Please [click here](#) to view the Customized Major application.

Completing Additional Major or Minor After Graduation

Westminster graduates may choose to complete an additional major or minor after their graduation date and are allowed to use their same governing catalog as long as they stay continuously enrolled. Requirements must be completed within one year of their graduation date and students must meet all requirements in residence at Westminster. The student must notify the

Registrar's Office of his or her intention to complete an additional major or minor.

Academic Minor

The college offers an academic minor in most areas of instruction. Each instructional program lists specific minor requirements. Several majors require an accompanying minor. In lieu of a minor, students may support their majors with a broad variety of courses selected in consultation with their academic advisors.

A minimum 2.0 GPA is required for coursework used to fulfill requirements for an academic minor. Minimum GPA requirements are listed for each academic minor. Only grades of C- or better may be presented to satisfy minor requirements.

Courses that are required for both a major and a minor may be used to fulfill requirements for both the major and the minor, but elective courses may be used in either the major or the minor. The hours may be used only once.

In addition to the above-listed majors, the college offers minors in many of these areas plus minors only in Anthropology, Business, Data Science, Entrepreneurship, French, and Gender Studies.

Information about combining Gore School of Business majors and minors may be obtained from the Gore School of Business or the Office of the Registrar.

Second Bachelor's Degree

Students who have earned a bachelor's degree and are working toward a second bachelor's degree must complete a minimum of 36 credit hours at Westminster College beyond the first degree and must meet all degree requirements. Students may not complete two degrees concurrently. Students who already have earned a bachelor's degree are considered to have met WCore and upper division hour requirements. Transfer students who have earned a bachelor's degree are automatically awarded 88 credit hours of transfer credit.

Nursing prerequisite courses need to be fulfilled by students with prior degrees. Individual evaluations of comparable coursework will be made by the nursing program.

WCore Requirements

WCore at Westminster College is designed to foster the intellectual skills and values that are necessary as a foundation for learning and to encourage the thoughtful integration of different disciplines. The WCore offers a wide range of challenging courses that expands the knowledge of our students and allows them to investigate and express their interests. It is our belief that the WCore will revitalize our liberal education program and will create a climate in which more critical questions are asked and answered by our students. A priority of the reform is to have more full time faculty and

instructional staff teaching in the WCore. This goal recognizes the importance of students interacting with faculty specifically in the first two years and throughout their tenure at Westminster. The following college-wide goals form the core of liberal education courses and are reinforced across the curriculum in major areas of study:

- Critical, analytical, and integrative thinking
- Creative and reflective capacities
- Writing and other communication skills
- Global consciousness, social responsibility, and ethical awareness
- Leadership, collaboration, and teamwork.

The following course requirements are established for all students seeking an undergraduate degree. Students must earn a grade of CR or C- or above in WCore coursework to fulfill graduation requirements.

WCORE REQUIREMENT DESCRIPTIONS

I. Learning Community

All full-time first-year students are required to complete one Learning Community.

II.WCore Courses

WCore Fine Arts and Humanities (WCFAH)

Students are required to take two WCFAH courses. **(6-8 credit hours)**

These classes draw from the humanities and fine arts to develop analytical, creative and reflective capacities, as well as teach students the skills of articulating ideas and concepts clearly both in writing and speech.

[WCFAH course descriptions](#)

WCore Science and Math (WCSAM)

Students are required to take two WCSAM courses. **(6-8 credit hours)**

WCore Science and Mathematics courses provide students the opportunity to learn about how quantitative reasoning and scientific inquiry shape our understanding and knowledge of the human experience and the world we inhabit. These classes draw from science and math to develop critical, analytical, and integrative thinking as well as writing and other communication skills.

[WCSAM course descriptions](#)

WCore Social and Behavioral Sciences (WCSBS)

Students are required to take two WCSBS courses. **(6-8 credit hours)**

WCore Social and Behavioral Sciences courses provide students the opportunity to learn about and understand the human experience from social and behavioral science perspectives. These courses share the learning outcome of increasing understanding of human behavior and social interaction from multiple disciplinary and interdisciplinary approaches. Through a diverse range of course offerings students will be provided with the opportunity to explore dimensions of human life that may include: cultural, biological, social, behavioral, interactional, organizational, structural, and institutional approaches.

[WCSBS courses descriptions](#)

III. Emphases

It is expected that courses meeting the Emphases requirements will also fulfill an WCore, a major, or a minor requirement and therefore will be drawn from courses already in the existing course rotation.

WCore Diversity Emphasis (3-4 credit hours)

Courses that meet the diversity requirement challenge students to examine differences of power, privilege, and subordination based on hierarchically organized socially ascribed categories of at least two of the following: race, ethnicity, social class, gender, ability, sexual orientation, national origin, age, and religion. Graded assignments that assess students' ability to explain, apply, and synthesize understanding of substantial global and U.S. American issues related to the selected categories are required.

[WCore Diversity Emphasis Courses](#)

WCore Quantitative Emphasis (3-4 credit hours)

Quantitative reasoning should be taught across the curriculum and should not be the purview of any one program and subject area. Accordingly, there should be room for flexibility in course design for QE designated courses. QE designated courses could be framed around a real-world context or problem (e.g., poll data in election, higher education data and policy, etc.) and include an extensive exploration of quantitative techniques that illuminate the questions at hand or they could begin with a cohesive set of quantitative methods then explore their application across a broad range of real-world problems.

Quantitative reasoning skills are fundamental to the college-wide learning goals, beyond merely the goal of critical, analytical, and integrative thinking. Appropriate analysis and presentation of data is often required in written and other forms of communication in many professional settings.

[WCore Quantitative Emphasis Courses](#)

Writing Emphasis (3-4 credit hours)

WCore Writing Emphasis courses will offer students many opportunities to write, reflect and revise; however, writing instruction will be embedded in a topic from an academic discipline. The assumption that discipline-specific writing is an effective tool for building knowledge and skills underlies these courses.

[WCore Writing Emphasis Courses](#)

WCore Research Emphasis (3-4 credit hours)

WCore courses with an RE designation give students an opportunity to engage in an intensive, discipline-specific research experience, within the context of a broader course. There will be opportunities for inquiry or investigation that have the potential to make an original intellectual or creative contribution to the discipline. Research projects will be designed to produce positive student learning, have clearly communicated purpose and research outcomes, guide the students through discipline-specific research objectives and methodology, require substantive contact with pertinent disciplinary literature, and involve written and oral presentations of findings.

[WCore Research Emphasis Courses](#)

IV. Engaging the World

The Engaging the World experience prepares students to be better global citizens. It builds on the knowledge from the WSeminars and Explorations courses students take during their first and second years and applies what they have learned by focusing on ways to advance social transformation, equity, and parity within our local and global communities. This experience challenges their biases and prejudices and emphasizes the knowledge that we live in an integrated, complex and interdependent society.

[WCore Engaging the World Courses](#)

V. Senior Seminar and Making Connections (Capstone)

This is a required capstone course for all seniors offered within each major. Students, who are in a program/major that does not have an eportfolio requirement, will use some portion of this course to create their final portfolios. While many of the specific objectives of this course will vary by discipline the one, shared outcome, is that all class participants will produce a piece of work that demonstrates each student's culminating intellectual experience at Westminster College. Possible culminating projects of this course include, among others, submissions for the senior arts exhibit, posters describing independent research projects, reflections on an impactful clinical experience, a collection of poems, or talks explaining business plans. Course participants will be invited by departmental faculty to share their culminating project at the Celebrating Your Path event held annually at the end of each spring semester.

[WCore Senior Capstone Courses](#)

Placement in English with TOEFL, TWE, or IELTS

The following guidelines determine in which level of English coursework an international student who is a non-native English speaker should enroll:

TOEFL Written Expression Score	Course Placement
28 or above	Writing Emphasis course
27 or below	ENGL 108 or ENGL 109
Test of Written English (TWE) Score	Course Placement
5.0 or above	Writing Emphasis course
4.5 or below	ENGL 108 or ENGL 109
IELTS Writing Score	Course Placement
6.5 or above	Writing Emphasis course
6.0 or below	ENGL 108 or ENGL 109

Fulfilling World Language Requirements

World Language requirements are listed as part of the major requirements for each major (see individual academic program listings). Most majors require eight credit hours achieved in one of the following two options:

- Eight credit hours of a single world language, obtained at Westminster either through two regular semester classes, or through completion of one regular semester language class followed by a total of 4 hours of coursework in the same language during May Term courses.

- Four credit hours of a world language and either: four credit hours of a Westminster May/ Summer international study experience or four credits of an international study tour transferred from an accredited college or university.

Note that students may only receive such world language credit for participating in a May Term Study Experience (or equivalent from another institution) when the language is the native or predominant language of the country of destination, when a world language faculty member co-teaches the course, and when the student has passed at least one semester of world language instruction in the same language at the college level.

Successful completion of any college-level world language course that is the equivalent of four credit hours, or five quarter hours, satisfies part of the world language requirement as will adequate AP or CLEP examination scores. Students might also qualify to take a Westminster College challenge examination in French or Spanish with departmental approval.

Students who are bi-lingual (native proficiency) are exempt from this requirement but must meet with language faculty to receive a waiver.

Students with some high school language experience who are unsure of proper world language placement should arrange for an interview with the professor in the Language program.

Learning Communities

Christie Fox, Director

All new first-year students are required to enroll in a Learning Community. These interdisciplinary learning experiences are part of Westminster's commitment to develop new models of teaching and learning. These interdisciplinary experiences are designed to help students:

1. Develop critical, analytical, writing and presentation skills, and
2. Establish strong relationships with other students and with faculty, and
3. Transition to Westminster.

Learning communities at Westminster link two classes together with a common theme. Typically, at least one of the classes also fulfills a WCore requirement. Sometimes, a course is paired with an INTR course which is a course designed for first-year students as a seminar class that focuses on issues of college life.

Learning communities are taught primarily by full-time faculty members. One of the benefits of learning communities is that students get to interact with professors who have chosen to teach first-year students as part of their teaching responsibilities at Westminster. These faculty also become the students' academic advisors.

Learning Communities have been a part of our liberal education program since 2006. These interdisciplinary classes vary widely on theme and topic areas.

By way of example, learning community classes have included the pairing of Psychology and Mathematics, Economics and Philosophy, Anthropology and English, and History and Geology. Many additional choices are offered each semester. Current learning community (LC) class offerings are listed in the class schedule and on the Westminster Learning Community website.

Note: Students who do not pass one or both courses contained within a first-year learning community are not required to repeat the learning community experience but will be required to successfully pass any WCore category represented by courses within the learning community.